

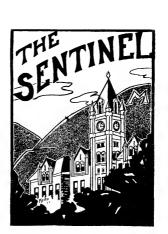


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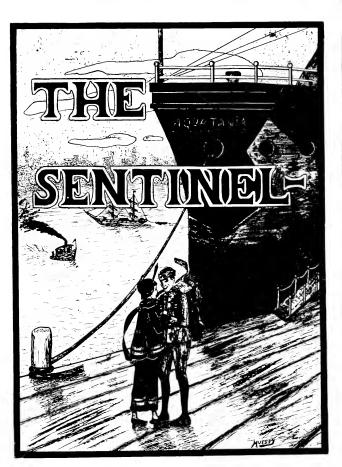
The 1920 Sentinel

Published by

The Junior Class of the University of Montana



VOL. XVI



FOREWORD

When the publishing of The Sentinel was put into the hands of the staff in January it seemed to be an impossible task because the year was so broken up on account of the long Spanish influenza quarantine of October. November and December.

At the time when we were just beginning to work, the material for the year book would ordinarily have all been obtained, but the Montana spirit of the class and of the University as a whole, who have co-operated with us in every way made us square our shoulders and take as our motto, "They have done their part; we will do ours."

The book has been made possible by the very efficient work of the staff, the work done by the art department and the way in which all who were asked to help responded. We have done our best and have endeavored to make this book worthy of those to whom it is dedicated and worthy of the University of this great state Montana.

THE EDITOR.

DOES NOT CIRCULATE

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DEDICATION

To you, Men of Montana, who went over The Top, this volume of The Sentinel is dedicated.

For you reveille sounds no more; for you the campfire burns not: your tents are struck; to your names at roll call the answer sounds, "Dead on the field of honor." You sleep on Scotia's rugged heights, on England's peaceful breast, on the war-scarred plains and uplands of Glorious France, or rest serenely beneath the folds of the flag of your own America. But, wherever your resting place, you Men of Montana; wherever the sunshine smiles upon you; wherever Nature's tears fall upon your narrow bed; wherever she bids grass to grow and flowers to bloom and birds to sing for you-there we would add to Nature's tenderness this expression of our love and to the gratitude of the civilization for which your supreme sacrifice was made, we would add this modest tribute of the University from which you went forth to serve the world. You served that world as you had served your University; in the great glory which you added to that world, there is new luster for Montana. For the spirit which prompted you to go forth to battle against tyranny and in defense of women and children—that is the spirit of Montana. The M—vour M and ours-shines with new glory through your deeds and gleams with new inspiration to those whom you have left behind.

So, to you, wherever you may rest—in foreign clime, in native land or in ocean's depths—we fondly dedicate The Sentinel with the sacred pledge that "These dead shall not have died in vain."



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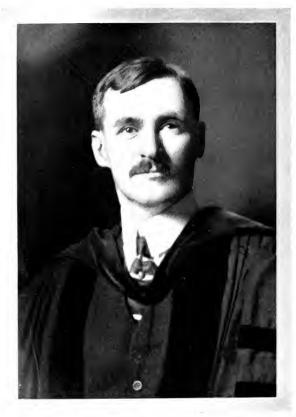


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PRESIDENT EDWARD O, SISSON

President's Message

Each annual event this year draws one's mind naturally to the corresponding time a year ago. What has not happened since last year's Sentinel was in preparation! The operations of the Great War ended nearly half a year ago; the processes of the resumption of the usual tenor life are well under way; our soldiers are streaming back home and merging into their own places in the world of peace; by present signs the treaty may be concluded before the Sentinel comes from the press, and in that treaty will be embodied the most significant political covenant ever signed by the hand of man—the League of Nations.

A year ago the University was bidding good-bye to its men as they started on the unknown path to the front; what questions and burdens were in the hearts of those who went and those who stayed, no words will ever tell. Now they are coming back—nearly all of them; for this no gratitude can be deep enough. Then there are the sacred dead, whose memory is a perpetual trust, and whose loss is to teach us the great lesson of sacrifice.

The task of the war while vast was comparatively clear; now we face problems more vast and clouded by doubt, dissension, and manifold complications. Nothing can solve these problems of the new age except human intelligence and resolute will. These are the true products of University training and life.

The State University stands on the threshold of its own new age: no man can set limits to its future. The growth of the state and the general advance of educational interest will make the institution large in any case; but greatness will come only as the reward of the intelligence, unselfishness, and loyalty of hundreds—teachers, students, alumni, friends. The Sentinel is a powerful force to foster these indispensable elements of greatness.



CHANCELLOR EDWARD C. ELLIOTT

Chancellor Elliott's Greeting

Six months ago there appeared to be but little prospect that the Class of Nineteen-twenty would have the customary opportunity to use its chronicling pen, its memory-riveting photographs, its playful phrases in adding a distinctive chapter to the history of student life in Montana. The University had accepted the Challenge of War, and was absorbed in performing a proper share of the venturesome tasks which the nation had laid upon all schools. Studentship had suddenly come to signify a new and complete consecration of personal energy, ability and ideals to victory for the everlasting Right.

The conquering armistice of November permitted us to return to the weaving of the fabric of life; upon the new looms of the promised peace. And the Sentinel happily fitted itself into the design of things that had to be.

This volume of the Sentinel will, I hope, reflect from its makers, something of the personality of those members of the University who gloriously sacrificed themselves and gallantly served the world cause of freedom; something of that sentimental attachment for the University which in after years will be transformed and vitalized into an enduring loyalty for Alma Mater; something of the large part which the members of the class have had in the making of the University as it is. If opportunity be fully accepted this Sentinel should prompt on-coming classes to be conscious of new responsibilities for making the University to be.

Whatever be the distractions, or the mood, every time I approach the University my eyes and my attention become fixed upon the giant M standing on the steep slopes of Monta Sentinel. It flashes a continuous message to me, Always of Montana, the great, the greater; always of the Manhood and Motherhood of the State that founded and sustains the University; always of the Mysterious Might of Mind that, developed, accumulated, and exerted, means so much for the destiny of men. You have your Sentinel and your M for your message.



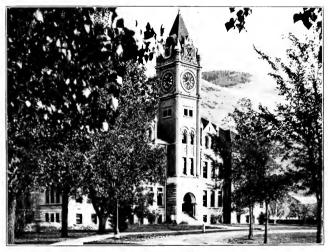
DEAN K. W. JAMESON

Message of Dean Jameson

If a greater test can be made of a man's loyalty other than dying for his country, it is living for it. That test is now demanded of us. Nor is it necessarily the easier one to make. The millions of men who offered their services in the great war made the sacrifice for the ideal that "Freedom shall not perish from the earth." Whether or not this ideal shall be realized depends to a large extent on those of us who are living today. The larger share of this great responsibility rests with the schools and universities of this country. A free people must be an intelligent people.

The state of Montana provided men and women ready to fight the enemy, or to serve those who were fighting for our country's cause. It now stands ready to serve the living. Through its State University Montana is offering a liberal and adequate education to all young men and women who must soon take part in directing the government and the social life of this nation. It is earnestly hoped that a large number of boys and girls will take advantage of this offer by placing themselves under such supervision as will furnish the strennous mental discipline necessary to fit them to fight for the problems of peace as valiantly as those students who gave their lives for the problems of war.

Much credit is due the class of 1920 and especially the editors of this Sentinel for their untiring efforts in producing a publication which, while it honors our illustrions dead, also attempts to give to all the living a vision of the larger life which may be theirs.



UNIVERSITY HALL

The Classes



The Class Officers



William Jameson President

Hazel Baird Vice-President

Charlotte Shepherd Secretary

Clarence Cook Treasurer



Grace Armstrong—B.A. in Mathematics; Mathematics Club,



Helen Fredericks—LL.B. in Law.



Ruth McHaffte—B.A. in Finslish: Kappa Kappa Ganma; Penetralia, Theta Sisma Phi, Press Club (3,4); President of Woman's Self Government Association (4); Shudent Council (3); The President of W. (3); Well-President of W. W. C. A. (3): Sentinel Staff (3); Class Historian (4).



Jean Charlotte Shepherd— B.A. in chemistry; Delta Gamma; Class Secretary (4); Commercial Club; May Fete Committee (2, 4) Chairman (4); Student Assistant in Chemistry (4).



Esther Jacobson—Post Graduate in Journalism.



Rhea Marna Johnson—B.A.; Penetralia: Town Girls' League: Y. W. C. A. Cabinet (3); Y. W. C. A. Treasurer (4); Glee Club; Chairman University Red Cross Work Summer 1918.



Beatrice Turner - B.A. in History,



Edna Montgomery—B.A. in Chemistry: Alpha Phi; Penetralia; Student Assistant in Chemistry (4).



Mrs. Fay Dochterman-Post



Eileen Wagner—B.A.; Kap-pa Alpha Theta; Secretary of Town Girls' League (2),



George L. Turcott—B.A. in Chemistry; Alpha Delta Alpha; Student Assistant Chemistry (4).



Beatrice Inch—B.A.; Penetralia; Vice-President Y. W. C. A. (4); Executive Board of Woman's Self Government Association (4); Glee Club; Class Poet (4).



Frances Williver Theis—B.A. in Modern Languages; Kappa Alpha Theta; Carl-ton College (2).



James Purcell-B.A. in Eng-



William Jameson—B.A. in Economics; Alpha Delta Alpha, Sigma (Tsilon; Tau Alpha; Sigma (Tsilon; Tau Alpha; Sigma (Tsilon; Tau James (Tsilon); Tau; Presi-dent A. S. U. M. (J. Clairman Student Council (Clair Chas Fresident (4); Clair (Tsilon); Tebate (Vice President (3); Debate Team (1, 2, 3, 4); Man-ager (3, 4).





Evelyn McLeod - B.A. in (velyn McLeod — B.A. in Journalism: 1b-Ita Gamma; Penetralia: Theta Sigma Pti; Editro f Kaimin; (3): Vice-President A. S. I. M. (4): Vice-President Wom-an's Self Government As-sociation (4): Association (4): Association (4): Association (5): Vice-President Press (10): Vice-President Press (10): Vice-President Press (10): Vice-President Press (10): Handbook (4):

Elizabeth Kelly-B.A. in History; Delta Sigma Chi.



Bessie Rutledge — B.A. in Mathematics: Duniway Mathematics: Duniway Mathematics Proposition of Mathematics Club. (44; Vice-President (33; Presi-dent of Town Girls League Health (13); Presi-dent of Town Girls League Ball: Y. W. C. A.; Exer-Ball: Y. W. C. A.; Exer-tive Board of Woman's Self Government Association (3); Mortar Board (4)

Minnie Sestak—B.A.; Y. W. C. A. (2, 3, 4); Home Economics Club (4); Secretary Town Girls League (4).



Hazel Mary Kain—B.S in Home Economics; Home Economics Club (4); Mor-tar Board (4).



John H. Hill—B.A. in Chemistry; Alpha Delta Alpha; Student Assistant in Chemistry (4).



Barbara Fraser — B.A. in English: Delta Gamma; Penetralia; Y. W. C. A. President (3): Cabinet (1, 2, 3), class secretary (3); class prophet (4).



Adele Meridan — B.A. in Mathematics; Kappa Tau; Mathematics Club Secre-tary (4); Teachers' League Vice-President (4).



Gray: Armstrong—B.A. in Mathematics: Mathematics Club.

> Karen Hansen — B.A. in Physical Education; Alpha Phi; Penetralia; P. E. P. Club Secretary (4); Masquers; May Fete Committee (2, 4); Baseball (2, 4); Athletic Chairman of Woman's Self Government Association (3, 4).



Elsie May Johnson—B.A. in Mathematics; Student Assistant (4); Mortar Board (4); Baseball (4); Basket Ball (4).

> Henry Hayes-B.A. in Forestry; Sigma Nu.





Mary Pew—B.A.; Alpha Phi; Penetralia; Delta Phi Delta; Y. W. C. A. Cabinet (4); Mortar Board Secretary (4).

> Hazel Baird—B.A.; Kappa Alpha Theta; Penetralia; B. H. B.; Class Treasurer (1); Basket Ball (1, 2); Manager (2); Glee Club (1, 2); Class Vice-President (2, 4); Debate Team (2, 4); Culumbia University (3); May Queen (4).





Virginia Pearl Anderson— B.A. in Art; Art League President (2); Sentinel Staff (2); President Craig Hall (3); Y. W. C. A. Cabinet (3); W. C. A. Cabinet (3); Y. W. C. A. Cabinet (3); W. C. A. Cabinet (3); W. C. Cabilla, C. Cabilla, Government Association Executive Board (3); Craig Hall Essebull Team (1); Tournment (1, 3); Basket Ball (3).





Florence Benson-B.A.





Madeline Kelley—B.A. in Physical Education; C. S. A. Secretary (2): President (3); P. E. P. Club; Baseball (4); Town Girls' Leugue Athlette Chairman (1): Woman's Self Government Association Excentive Board (4).



Clarence Cook.—B.A. in Economics; Sigma Nu; Alpha Kappa Psi; Class Treasurer (2, 4); A. S. U. M. Manager (2).



Conrad Orr — B.A.; Delta Rho; Football (1, 2); Track (4); Delegate-at-Large (2).



Jeanette H. Spubler—B.A. in History: Penetralia: Craig Hall President (3, 4): President of Mortar Board (4)



Myrna Booth—B.A. in Art; Art League President (3).



Elsie May Johnson—B.A. in Mathematics; Student Assistant; Mortar Board (4); Baseball (4); Basket Ball (4).



Gladys Leckliter Greene — B.S. Applied Arts, Montana State Agricultural College (1, 2, 3); Art League.



Hellen Gillette—B.S. Home Economics; Kappa Alpha Theta; H. E. Club; Baseball (4); Basket Ball (4); W. S. C. (2).



George Scherck—B.A. Journalism: Iota Nu; Sigma Delta Chi; Football (1, 2, 3); Kalmin Staff (4); Baseball (4).



Adele Mearidan—B.A. Mathematics: Kappa Tau; Secretary Mathematics Club (4): President Teachers' League (4).



Melville Woods—B.A. Business Administration; Iota Nu; Alpha Kappa Psi; Class President (3); Commercial Club President (4); Art League (3); Glee Club (2, 3, 4); Student Assistant Business Administration.



The Class Officers



Fred Wilson President

Elva Burt Vice-President

Marion Leach Secretary

Florence Dixon Treasurer



ALICE SCHWEFEL—Original in thought and action.
BOYD VAN HORN—Strong for co-education.
KATHRYN MILLS—Katic, Beautiful Katic,
WINFRED MEEKS—Wiln" for short.



LOYD BURT—Elva's little brother, WILIA LINDERMAN—Neat, sweet and unobtrusive, ALBERT WOEHNER—One of our many pill mixers, LOTTIE HELVICK—Primness.



LILLIAN NEPSTED—Ob, how I hate to get up in the morning.
LESLIE WILSON—He was a highlyer and it affected his heart.
CARRIE MACLAY—A rooter from the Bitter Root.
FLORENCE PAIST—Can you make us a poster today?



EARL MALONE—The gob of gobs.

ROY F. ALLAN—Up on your toes and make some noise,
Come on bunch, this is rotten.

ELVA BURT—Still water runs deep.

THOMAS SWEARINGEN-"The elephant trainer."



RUSSELL IRELAND—He's going to retire next year.

HAZEL WHITESITT—A good student in Home Ec.

FRED WILSON—"If it comes from Barney's it must be good."

MARIE ERICKSON—History shark.



MARGARET TURNER—She admires sterling qualities CLEVE WESTBY—Ruth's official chauffeur. MARGARET WICKES—Music is her specialty. RUTH DANA—She's a regular cook.



LELIA PANSON—Some people pray for rain, but she prays for Hale.

HENRY RUPPLE-99% pure.

KATHRYN DONOHUE-"Tubs" for short.

HILDRED GLEASON-She has a winning smile.



MARY N. FARRELL-The Editor.

W. O. MUSSEY—The glass of fashion and the world for form.

GRACE BARNETT—Where you find Grace there is always a racket (tennis).

JUSTIN BOURQUIN-He believes in loud chest protectors.

1



LEAH BLACK—A chemist by association.
FLORA McLAUGHLIN—She has cuily auburn hair.
BLAND ORGAIN—He is just as good natured as he looks,
JACK STERLING—He prefets Buds.



THERESA AUERBACH—She is a good little actor.

EVELIVE RAFFERTY—You will find her in the art department.

ESTELLE HANSEN—She has good Montana spirit.

MARION LEACH—Her heart is with the pitcher.



BILL KANE—Our new yell king, and he is strong for real Montana spirit.

RUTH KLEINEDOR—Some she walks and some she dodges.

HAROLD YGUNG—He takes a tub more than once a week.

MAE GRAN T—She has gone bome and we miss her.



VIRGINIA McAU'LIFFE—Always fair and square, MILDRED STACHE—"Love me, leve my violin." FRANCIS CLARK—She is strong for sailors.

Those Who Were Not Snapped

BRICE TOOLE—I am for the ladies. FLORENCE DIXON—I will bring that up in Woman's League meeting.

REYNOLD FUSON—The Backbone of Kappa Tau. CLARA JOHNSON—"Jimminy Crickets."

GLADYS BENNETT—Why, yes, in Vladivestok.

JOSEPHINE SANDERS—She wears a diamond where it ought to be.

ADELINE WALTERS—Pills are her specialty.

ANN MeltoNALD—She is a good shortstop.
BEATRICE RITTER—Calm and studious.

ANNA NOHL—She is a good business woman.

NELLIE GUNNING—She is good at baseball.

MARGARET JOHNSON—Vor will always find her under a

RUTH CUMMINGS-Alexander, when will Max be home?

drooping hat.



The Class Officers

Charles Spiller					President
Mary Crangle					Secretary
Helen A. Little				V	ice-President
CLAVAR TORRANCE					Treasurer



C. Keith Moore Niles Stimpert Hammond Mooney Lawler Phillips Barnett Harpole Heibert Carmichael Burfening C. Howard Erickson Dodge Burkhart Grill Murphy J. Sullivan Jarl Lockwood Wren Carver Allen



Thetge Seright Helen Little Hollenstein

Rafferty Hayes Bagley G. Clark

deMers Bowen Anderson Spanheim

K. Murphy Dobson Luttrell Cavin

Hoem Bruce Knowles Godfrey



The Class Officers



Rolland Ahern President Eunice Whiteside Vice-President Herman Hawk Treasurer

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Vera Griffith Secretary Francis McMahon Yell Leader



O. White Dolliver Porter Swanson MacRae

1. Johnson Christensen Patterson Harner E. Thompson

Toulouse Brown Jardine S. Ballard Rose

Lore Pearsal II. Brown Mosby Bruneau

McCullum Yegen Goldman Redle W. Allen



Lillefors Walsh A. Wilson Strain A. O'Donnell Helmrick Keeling Renwick A. Keith Wilson Peters Eldring Broadwater Davies Sheedy McAllister N. Wilson Deschamps Perrine Gallagher Lindberg Benson Buford Robinson Combo



Malin Degenhart G. Baldwin L. Gundmensen Hefferlin Backabee Morrow A. Gundmensen D. Wood Harner Meagher Brockway Simpkins Bombard Wertheim Bierman Shull McDonald Watson McQuay Grimshaw Gnose Stead Weust Spaulding



J. Toole Underhill Decanav Edwards R. Ballard Treiber Meuwenberg Davenport Wentz Sanderson MacDonald Campbell Poindexter Phelps B. Johnson L. Jacobson Anglin Carney Weigle H. Evans Lautz Talgo Adams Shipley Carver



Macdonald Sylvester Henderson R. Ballard Clague E. Hamilton S. Sanders Sarger Hyde O'Neil

Conners Embott Reynolds P. White Schuman Sterling Kain Joy Knowles Guese Carnal Foley Wagner Winninghoff R. James



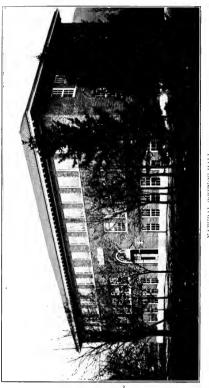
Lennon McKein Chester McAdams

Patterson McCann Downey Moore

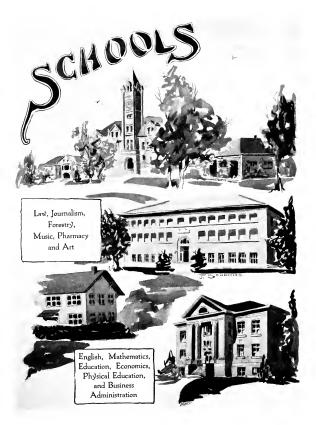
Wickes Boyd Prescott Colton

Haines Laux Mayer Tiedt

McMillan G. Howard R. Robinson Phipps



NATURAL SCIENCE HALL



The School of Pharmacy

The school of pharmacy of the State University "goes over the top" and survives the war period, while others succumb to its extraordinary demands upon faculty and students.

When war was declared in the spring of 1917, nearly one-half of the pharmacy students enlisted at once.

The Dean advertised furiously during the summer of 1918 for more women students, in order to be able to fill the places left vacant in the stores by the men.

Ireland "Lilly" was secured in June as drug garden assistant for the summer and worked like casearets.

Instructor Valentine was chosen as faculty representative to the Presidio and left in August for training. He was guarded on route by John D. Carmichael and "Blackie" Dawe, who also trained for S. A. T. C. work.

In September, Valentine received a commission as lieutenant in the persennel department of the U. S. A. and took his leave of absence from the pharmacy school. He was subsequently stationed at the State University in connection with the S. A. T. C.

School opened September 28th with a normal enrollment, 50 per cent of which were women.

A number of S. A. T. C. men circlled and the pharmacy Dean drafted a new faculty and proceeded to put into (ffect the new government war course, Personnel of faculty: "Blackie" Dawe, "Doc" Young, "Lynn" Walter and Alex F. Peterson. Dawe and Young being in the S. A. T. C., served as onedollar-a-year men.

Sergeant Dawe was promoted to the rank of major. "Doc" Young became assistant superintendent army hospital, searlet fever division. First Sergeant John D. Carmichael received distinction in giving profound and mandatory orders to S. A. T. Cs.

Alex F. Peterson instructed students in commercial pharmacy including sign painting.

The school was quarantined on account of the "flu," and a number of the students flew and have not returned, including Miss Heden.

Pharmacy received renewed premises of more room and relief from its mezzanine quarters.

The signing of the armistice stopped S. A. T. C. activities. Lieutenant Valentine decided to remain in U. S. A.

Christmas furloughs received by S. A. T. C. pharmics and Carmichael went to Butte.

Lieutenant Valentine gets discharged from the army and was reinstated as faculty member, School opened January, 1919, with a number of new students curolled, including Millard Rose,

The Dean offered interim credit to old students, who refused the gift.

Instructor Valentine was given sick leave and went to Helena. Lynn Walter, Dawe and Young assist with his classes. Dawe proved his ability as a shark in mathematics. Lynn Walter gave J. D. Carmichael a few pointers in *Materia Medica*, while Fern Seright took notice. "Doe" Young majored in pre-medic course.

Third quarter starts.

Major Dawe receives Ph.C. degree and leaves with square and compass for Butte.

Assistant Professor Frank J. Znek of Kirkland, Illinois, arrived for duty.

Albert Woehner convalences from the attack by the Dean of men, but still uses iodoform for perfune.

Pharmacy club elected officers. Lynn Walter, president; Ralph Ballard, vice-president; Francis Clark, secretary; Millard Rose, treasurer.

John Suchy, former assistant in the department, returned from France.

Misses Walter and Clark initiated women students into the new Greek letter fraternity.

Carmichael majors in chemistry and takes job as student employment agent.

Walter Clark, Carmichael and Cuchy took state board of examination in Helena and received rights and privileges to sell pills.

Suchy and Young initiated men students into the mysteries of the Greek letter pharmacy fraternity.

Carmichael withdraws from school, to work in a Billings drug store.

Pharmacy Profs eelebrated Aber Day in workingmen's clothes and helped the University faculty move the lumber left from the construction of the Larracks, from the drug garden.

President Sisson, Dean Jesse and Dr. Kirkwood assisted Dean Mollett in moving the medicinal plant tool house from near the hospital to the suburbs, near the Y. M. C. A. building.

Rabbit Malone returned from the Washington University Naval School and enrolled for pharmacy. He tried to enter the R. O. T. C. but found he is still a reserve soldier in the U. S. N.

Sad news received of the death of Sergeant James II. Haubensack in France. Blood Roof blossoms in the medicinal plant garden.

Malone received four days leave of absence, to measure snow on the Skalkaho divide for the U. S. forest service.

Spring arrived April 13. Dean Mollett went fishing.

Home Economics faculty gave notice that they will vacate the rooms in Science hall before Easter, so that they may be equipped for *Materia Médica* and Prescription Practice.

Pharmay Profs secured a new dark room but keep it dark.

So run the reminiscences of the past war period, but the objects and aims of the School of Pharmacy remain as previously stated, to make "pill clerks."

The School of Journalism



DEAN A. L. STONE

A spirit of intense loyalty, an intermingling of the vocational and the cultural, friendly relationships, both social and professional—all these are as much a part of the School of Journalism as any of its material equipment.

To develop reporters—to ground students thoroughly in the fundamentals

of newspaper endeavor and practice—is the avowed purpose of the School of Journalism, organized by Dean A. L. Stone and now in his charge with Ralph D. Casey as assistant professor. It is to this end that the students work in the frame "workshop" under conditions identical with those of a newspaper office. The work itself is the same as that done in the offices of our dailies—cathering



and writing news, editing copy, writing editorials and making up newspapers. The problems of the business office—circulation, the writing and selling of advertising—are taken up. The editorship of The Kaimin, the semi-weekly student newspaper, is in the hands of the students in the School of Journalism, and furnishes them practical experience in their journalism work. The school furnishes a weekly news service to papers of the state.

The tools of the students in the School of Journalism are the most practical. There are no textbooks—the students study the newspapers of this, and to some extent, foreign countries. Leading news services of the country furnish the editing classes with daily copies of their "flimsy." The School has the meleus of a reference library and through the contributions of friends of the School, a laboratory is growing. The School has a newspaper "morgue" that is rapidly developing into a valuable reference file.

(Continued on Page 218)



The School of Forestry

"To specifically meet the demand of lumbermen and the Forest Service, for men trained to the forestry and lumbering conditions of the Rocky Mountain Region" is the function of the Forest School of the University of Montana, as broadly defined by the Chief of the Forest Service of the United States, Lient, Col. Henry Solon Graves, at his recent visit to the school, "and to afford such general training with the forestry training as to allow its students to enter upon their profession elsewhere, should their services be so required." It was with this idea in view that the curriculum of the Forest School was prepared and its students are trained. Both its graduates and undergraduates have met with unamalified success, both with the Forest Service and with the lumber companies. At no time has the Forest School been able to fulfill the demands placed upon it, either for graduates or for students for summer work

The reason for this success, even though the Forest School of the University of Montana is one of the juniors in its field in the United States, may be ascribed to the exceptional advantages of its location. With three large sawwills in Missoula and its suburbs, their logging operations nearby, the student desiring to specialize in lumbering or logging has an unexcelled laboratory not afforded any other institution in the United States Missonla is the headcurriers of District No. 1 of the Forest Service and from it is directed and excented the silvicultural utilization grazing, administrative and other fundamental policies covering Eastern Washington Northern Idaho, Mentana and



FORESTRY CLUB

North and South Dakota. Here are also found the Supervisor's offices of the Lolo, Bitter Root and Missoula National Forests, while portions of the forests are within an hour's walk from the campus. The heartiest co-operation is extended by the officials of the Forest Service and the lumbermen to the Forest School, consequently none of the advantages which the location affords is lost through lack of the appreciation of the opportunity given the Forest School for field work and the forester or lumberman a reservoir of material, from which they may draw men for their more responsible positions.

For those of mature years desiring immediate specialization, or men in the employ of the Forest Service or desiring to enter that service as rangers, the Short Course of 12 weeks will again be offered that they may keep well abreast of the progress of their profession and the rapidly increasing standards of personal efficiency.

The School and the War. The Forest School has seven golden stars and seventy-eight of azure on its Service Flag. Those who have already returned appreciate the greeting that awaited them—those who will return know there (Continued on Page 219)

The School of Music

On the third floor of University hall is a large, modernly equipped studio from which emanates through many channels much of the happy side of student life at the State University of Montana. Just as music is an essential to the life of the individual so is the school of music essential to the life of school spirit here. The flow of this force is perhaps not externally apparent. The school conducts no meetings especially designed for the fostering of school spirit or courses given with the primary intent of amusement, but rather lends its inspiration through individuals and organizations trained there.

Upon second glance this is readily seen. The Men's Glee club, the Women's chorus, the orchestra and Choral society all evidence the fact. In addition are the many individual students, vocalists, pianists and violinists around whose talent are built many of the student entertainments which contribute so richly to the gayety of student life. Nor is this all; each member of the faculty of the school is an able musician and through his ability the students of the State University are afferded opportunities of hearing the best of music given in truly artistic manner at the several faculty recitals given during the year. Again, once or twice during each year musicians of world-wide reputation are brought to the University by the School of Music. These facts are not lost from sight by the students. As the School of Music is a staunch supporter of student life, so are the students hearty supporters of the School of Music.

Like the University in general, the School of Music suffered from the war. The enlistment of Montana men took many of the active spirits from its roll. But despite adversity music continued upon its forward march during the dark months. The Men's Glee club was inactive during the year, but the energy which would otherwise have been given to the perfection of that organization was applied on others. Never has the school produced a more artistic club than was the Women's chorus this year. Beginning next fall, every organization in the School of Music will continue activity on the campus. State tours will be made and the conduct of the clubs be as in past years.



SCHOOL OF MUSIC STUDIO

The School of Law

At the time the United States entered the war the normal enrollment in the School of Law was approximately seventy-five. Practically all of the students were of draft age, and a very large number enlisted soon after war was declared.

More than a hundred students and alumni entered the service and many of them went overseas. Three regular members of the faculty entered the government service, in which two of them are still engaged.

When school opened October 1, 1918, there were not sufficient students to justify the giving of the regular courses for the fall quarter. The result was that only two law courses were offered. Beginning with the second quarter sufficient courses were offered to enable students to carry full work. The enrollment for the present year aggregates eighteen. There are three candidates for graduation.

Former students are returning from service from time to time and by next September it is expected that the most of them will have returned and, indications are that there will be a large entering class.

The School has recently received a generous bequest under the will cf Mrs. W. W. Dixon, which will provide sufficient funds to endow a professorship in law and to provide many additions to the law library. The library now has over six thousand volumes, and at least one thousand will be added.

The faculty will be increased to the normal number by the opening of the fall quarter, and all regular courses will be offered.

The Law School has been a popular department since its establishment and until the war came on its growth was very rapid. The end of the war should bring an increase in the demand for professional training, and the middle of the first quarter of 1919 should find the attendance in the school at normal.

The School of Art

The Art School is now situated in the north half of the upper floor of University hall, additional room and skylights being provided, due to the large enrollment within the last few years.

Paintable material and atmospherical effects may be secured by looking out windows or working on the campus, surrounded by mountains and valleys.

The Art School maintains the highest art ideals in the various branches of its work, and it is generally recognized as the largest and best equipped art school of the northwest.

In the fall of 1916, F. D. Schwalm was chosen to head the Art School. Professor Schwalm has had experience in the teaching of art in some of the leading art schools of the east.

Miss Josephine Sanders, a talented young student, was elected assistant in Final Arts. Miss Sanders was awarded the Rider prize of 1918 and is a leader in all school activities.

The Art School endeavors to furnish instruction in some of the most important subjects of interest to teacher and student, placing special emphasis upon art as a vocation, to make the candidate desirable for the studio or prefessional service. The courses in commercial art are not theoretical, but tried courses representing years of practical experience in illustrating and newspaper work. Mr. Schwalm's work is accepted by eastern publications and newspapers.

Lectures are given on the aesthetic and practical side of art. A portait painting in oils is made after each lecture by AD. Schwahn to illustrate the various schools and methods of handling oil paints.

There is a special course for students who intend to teach art or supervise in public schools, giving problems not only suitable for the grades and high school work but also is planned to develop the originality and artistic feeling of the student.

The course in history and appreciation of art gives the student an appreciation and understanding of art and familiarizes him with the characteristics and paintings of the great painters of all times.

A course in advertising gives the student an opportunity to become familiar with the various processes regarding reproduction of pictures as well as execution of booklets, posters and lettering.

The Reserve Officers Training Corps

The University of Montana unit of the Reserve Officers Training Corps was established on or about February 19, 1919. First Lieutenant C. W. Thomas, infantry, U. S. A., had reported as assistant to the commanding officer on February 8, 1919, but on the above date Lieutenant Colonel Alvan C. Gillem, Jr., infantry, United States army, reported as commandant.

LIEUTENANT COLONEL A. C. GILLEM, JR.

The Student Army Training Corps has been in charge at the institution during the fall of 1918

The cadet batallion was immediately organized to consist of two companies of approximately 50 men cach, and equipment was requisitioned. Work was started at once on the school of the soldier and squad interspersed with an talk and beture. For purposes of drill some of the equipment left by the S. A. T. C. was utilized but the rifles used. Russian type, were unwieldy and difficult to manipulate.

The most neteworthy feature of this period of the training was the spirit exhibited by the students. Though a bad taste had been left by the unfortunate ending of the S. A. T. C. due to much sickness and the unexpected signing of the armistice, the men

apparently soon forgot and forgave. Some training had been accomplished in spite of the handicaps under which the S. A. T. C. worked and the new caders soon picked up the rudiments of close and extended order. The commandant was greatly aided during this period by the cadet officers, all of whom had been commissioned during the war. Physical extraises and the preliminary drills for target practice were next combined, also bayonet combat. All this time the drill had been done in civilian clothing which is decidedly lowering the

morale, but about the middle of April the new uniforms arrived. The companies at once improved in appearance and in drill.

The first official how of the new organization was at the A. S. U. M. vandeville, when three squads represented the R. O. T. C. These units performed as well as could be expected and demonstrated bayonet combat, manual of arms, and calathenics.

The next trial was the annual inspection which was made by Colonel J. G. Hannah, General Staff United States Army, from April 28 to 30, inclusive. This inspection showed that considerable progress had been made but like all inspections it found the corps not quite normal. However, the Montana spirit was praised and the only information received from the inspector was to the effect that the corps showed great possibilities.

The main objective this spring has been to lay plans for the coming collegyear. The organization of any new enterprise is always the hardest period and this has passed for Montana.

The Military Department has been placed firmly on its foundation and from now on the work will be comparatively easy.

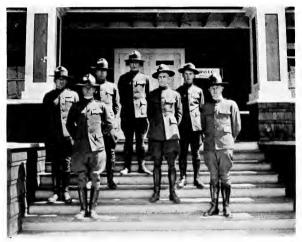
On May 3 the new Enfield iffles arrived, followed by belts, slings and other necessary field equipment. The corps was then in a position to begin target work and the remainder of the college year will be decoted to rifle practice. Competitions will be organized between companies and individuals so that next fall we can look around for outside matches.

The government has more than made good all the promises given early in the year and the University of Montana has responded in kind. Quite a number of students will take advantage of the R. O. T. C. camp to be held at the Presidio of San Francisco,



LIEUTENANT C. W. THOMAS.

California, from June 21 to August 2, 1919. All this means a better R. O. T. C. for this institution and next year with a larger student body and a better working knowledge of what the corps stands for we will succeed in putting the University unit of the R. O. T. C. in the Distinguished Class.



R. O. T. C. STAFF

A. C. GILLEM, Jr., Lieut. Col. Inf., U. S. A., Commandant C. W. THOMAS, 1st Lieut. Inf., U. S. A., Assistant E. MOSBY, 1st Lieut. Cadet Adjutant

COMPANY A.

COMPANY B.

PHIPPS, C. G., Cadet Capt. VAN HORN, T. B., Cadet 1st Lieut. SCHERCK, G., Cadet 2nd Lieut. ROYSDON, D. S., 1st Sgt.

DeMERS, L. L., Cadet Capt. KEELEY, P., Cadet 1st Lieut. MOONEY, G., Cadet 2nd Lieut.

Sergeants

BECKWITH, R. H. ROSS. B.

Sergeants

TOOLE, J. R. SANDERS, J.

Corporals

CARVER, D.

HOWARD, C.

GALLAGHER, F. DAYLIS, F. WERTHEIM, D.

McRAE, L. 1st Sgt.

PHILLIPS, G. DAVIES, G. CRAMER, A. J.

Corporals

ORGAINE, A. GRILL, L.

Privates

ALLEN, W. M. CLARKE, S. K. BALLARD, R. E. BOWEN, J. H. CONNORS, J. L. DeJARNETTE, G. M. DeRYKE, L. DODGE, K. DOWNEY, M. FARMER, J. FRIES, E. R. GARVIN, J. E. GOLDMAN E HUTCHINSEN, F. JORDINE, H. J. JONES, H. KAIN, R. LAUTZ, F.

LeCLAIRE, A. LOCKWOOD, L. MAYER, H. MEEUWENBERG, J. MOORE, T. B. McKAIN, N. POINDEXTER. E. SHULL, T. SPILLER, C. R. SHEPARD, G. STOWE, B. THORPE, W. TORRENCE, E. G. WEIGLE, F. WHITE, P. R. WILSON, N. WOOD, D.

AHERN, R. BAKER, C. P. BALLARD, S. W.

BLISS, N. CARNAL, D. CARVER, H. C. DORSEY, J. W. ECKLEY, D. FARMER, A. E. FREE, E. GARVER, R. HARPOLE, E. HAWK, H. M. HOWARD, G. W. JACKMAN, R. G. JOHNSON, R. JOY, C. KEELING, C. LIEN, W. N.

Privates

McADAM, R. McKOIN C. MacDONALD, G. MEAGHER, R. J. MORROW, C. PATTERSON, F. PORTER, H. ROSE, M. A. SAGER, N. SPAULDING, C. SPOGEN, L. STIMPERT, F STRONG, W. E. SULLIVAN, J. D. TOULOUSE, A. WATSON, H. WHITE, O. WILSON, W.

The Departments

English

In spite of vicissitudes the Department of English has achieved variously during this strangest of all college years. In the Antunan Quarter when all labored deliriously under the spell of the S. A. T. C., members of the department added to their burden of freshman themes and senior seminars sections of that unforgettable course in "Issues of the War," It has been whispered that some non-historical instructors learned more than their pupils in the process. During the baleful days of the influenza epidemic the department carried on correspondence work systematically and with such success among the freshmen, that when the University reopened many students had virtually completed the first quarter's work in Freshman English and were ready to proceed with the second without delay.

Because of Professor Jones' absence on leave during the Autuun Quarter, and the fine enrollment of Freshmen in the Winter, the assistance of Mrs, Wirth was secured for classes of Freshman English, and that of Mrs. Mills for a course in Public Speaking. The dramatic work of the Department was carried on in the Spring Quarter by Mrs. Brown and Professor Jones, who besides teaching a course in methods of play presentation coached the Masquers' Club for their monthly performances and for their Commencement play given under the auspices of the Department of English.

The Department has been in charge of Professor-George R. Coffman, Chairman, and of Professor Helen Sard Hughes. Acting Chairman during Professor Coffman's vacation in New York in the Spring Quarter. Other members of the Department during the year have been: Professor Frances Corbin, Professor Howard M. Jones, Mr. Anders Orbeck, Mrs. C. A. Wirth, Mrs. W. P. Mills, and Mrs. Phillip S. Brown.

Modern Languages

In past years the Department of Modern Languages offered courses in German, French, and Spanish. This year in accordance with the order of the State Conneil of Defense there was no German taught in the University.

The discontinuance of German instruction, however, did not result in a reduction of the number of students enrolled in the Modern Language department; for the size and the number of the French and Spanish classes were increased proportionally.

The department of Modern Languages offered the usual courses in elementary, intermediate and advanced French and Spanish this year. There were four sections of elementary French and four sections of elementary Spanish; one section each of intermediate French and Spanish, and one section each of advanced French and Spanish. In addition to these regular courses, a course in Military French was given during the Fall Quarter to meet the demands of the S. A. T. C. students.

The primary and fundamental aim of the department of Modern Languages is to give the student as thorough a working knowledge as possible, of the language he is studying. However, the department also endeavors to meet the special demands of its students. For those who intend to enter upon a scientific career, reading matter pertaining to their particular field is chosen; for those who are interested in the literature, reading matter corresponding to their wishes is selected.

Professor F. C. Scheuch is the head of the Modern Language Department.

Education

The State Board of Education has authorized the creation of a School of Education, to be organized by the expansion of the Department of Education, and its fuller coordination with closely related departments, such as Psychology, Physical Education, Home Economics, Economics, Biology, and all departments represented in high school curriculum.

The actual organization of the School of Education has necessarily been deferred owing to war conditions, but plans for its full development are now under consideration and will be carried out during the current biennium.

This department has two great aims: first, the professional training of teachers, and second, the offering of instruction dealing with great problems of education which are of interest to the general student body. In addition to this the department has an important duty to perform to the educational interests of the state at large.

During the academic year 1918-19 the Department of Education passed through the war crisis with a greatly increased demand for teachers, but with a slight decrease in the number preparing for the profession. The young men were nearly all called into war service and sent overseas. Few have returned. About twenty teachers will receive the University certificate in June, and about ten at the end of the Summer Quarter. During the last year one hundred teachers secured positions through the Board of Recommendations. Three times that number could have been placed had the teachers with the necessary preparation been available. With the demand for teachers and supervisors rapidly increasing and the upward trend in salaries, the outlook for education work is greater than ever before.

Economics and Sociology

The Department of Economics and Sociology has devoted considerable attention during the year to problems of reconstruction. It is the purpose of the Department to arouse in the students a sense of responsibility for the orderly program of society and to prepare them for positions of economic and social leadership. Problems of public finance, of labor, of business, of social relations and institutional life are studied from the larger point of view of the general welfare and of social progress. Professor J. H. Underwood, who is chairman of the department, and Dr. Louis Levine have both published books and articles and are members of various economic associations.

Physical Education

The Department of Physical Education in the University of Montana has been entirely reorganized and has taken charge of all of the physical activities of the University. The work of the department is now placed on a basis of equality with that of any of the big miversities of the country and along the lines suggested by the government and the National Collegiate association. Specialists have been engaged to take charge of the various phases of the work.

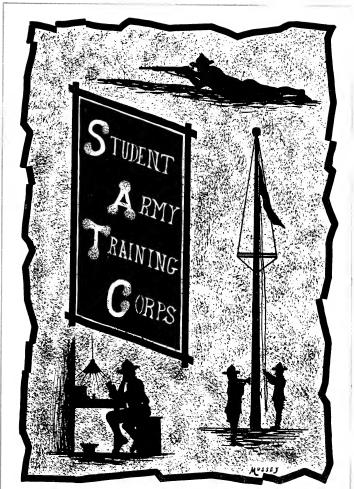
The following divisions have been made in the work of the department:

- I. Division of Physical Training for women.
- 2. Division of Physical Training for men.
- 3. Division of Intra-mural Athletics for women.
- 4. Division of Intra-mural Athletics for men.
- 5. Division of Inter-collegiate Athletics.
- 6. Division of Training for Teachers of Physical Education.

The first two divisions of the work include the regular work of the determent with the members of the Freshman and the Sophomore classes and is the required work for graduation. Many of the upper classmen also take optional work in these classes. The work also includes the regular medical and physical examinations and the class work is based on the results of these examinations. As much of the work as possible, especially in the Fall and Spring Quarters, is done out of doors.

The third and fourth divisions include what is probably the most important work of the department to the University itself. The motto of this work is "every student in the University in some line of athletics during the year." In the women's department inter-class, inter-co-ed organizations, and inter-college contests are held in the following sports: Hockey, basketball, baseball, track, tennis and association football. This past year some of this work was of necessity eliminated on account of the closing of the University in the fall, but full schedules were carried through in basket ball, track, baseball and tennis. In the men's department there are inter-class, inter-organization, inter-college contests in football, basket ball, baseball, track, tennis and hand ball besides the individual contests in boxing and wrestling. During the past year practically every man in the University has taken part in some line of athletic work.

Inter-collegiate athleties has, in the past, undoubtedly held the chief interest in the University to the detriment of the other phases of the work. This will no longer be the case, but does not mean that the interest in this will be neglected by the department. On the contrary, probably more work and effort will be placed in inter-collegiate athleties than in the past and every effort made to (Continued on Page 211).



Students' Army Training Corps

The scene is laid in France. A sentry walked his post as the rain beat down in numerciful torrents. Rubber slicker and woollen overcoat could not stop the biting wind. His feet "squished" noisily as he slopped through six inches of Absace mid.

Back of him lay a forbidding looking mass where one pale yellow ray of light located the hospital. Here torn and unconscious lives were being patched and nourished back into serviceability once more. He wondered if he would soon be lying in one of the silent white cots, white ribbed nurses about working and praying, for his recovery. What would become of his little family if he were put away with the hundreds who went to rest beneath the green fields of France each day?

A gorgeous rocket flared in the distance and the continuous rumble of thunder bespoke the relentless hostilities not far off. He felt beneath his shirt for a locket containing two tiny pictures and a lock of hair. Oh, well, he could only hope and pray. Besides it was only the glory and honor of serving his country that counted anyway.

Shift the scene to Over Here. Another sentry walks his post. A rain just as relentless pours down, and he tramps through mud just as deep. He has no slicker nor overcoat to protect him from the driving torrents. Such weather meant a cold and during an epidemic usually meant weeks of sickness and often even death.

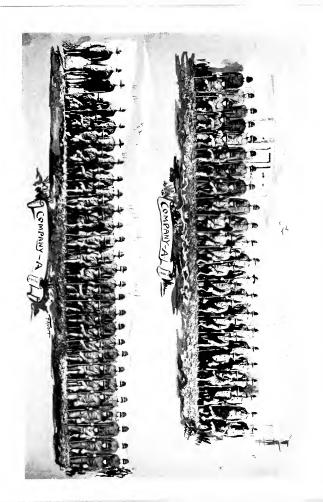
On one side of the sentry lay a building, now temporarily used as a hospital, in which men were dying of the dreaded pneumonia. On the other side lay another building now converted into a ward for scarlet fever patients. The guard shivered in his thin cotton uniform and wondered which building would soon be his lot.

He had left a home and family, but he had no thrill of battle to lead him on, no vision of glory to guide him.

There was not so much difference between the two sentries

"Serve your country and get an education at the same time." At first thought this seemed impossible. The Student Army Training Corps was designed primarily for this purpose, and had not conditions of the war intervened at would have succeeded admirably in its purpose. To get military training and at the same time further education was the aim and intention with which the S. A. T. C. units were established in all the colleges of any size all over the United States.

Section A, S. A, T. C. Unit, University of Montana, began its career October 1, 1918, and ended it December 18 of the same year. During the time not a unit in the country had such a wide variation of experiences and list of grievances as



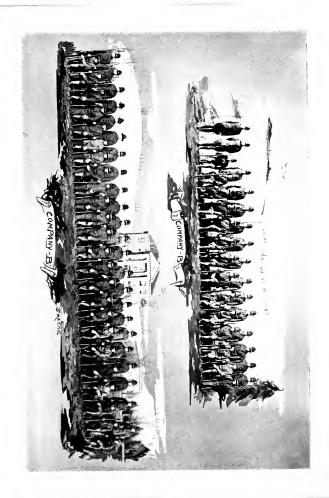
did this unit. The barracks were not yet finished, uniforms had not come and there was not sufficient bed clothing. The men were quartered in tents on the baseball field and the wind that whistled through Hell Gate canyon had no pity.

Finally uniforms came, the barracks were completed and the men movel. The Spanish influenza epidemic had lessened and the scarlet fever was well under control. Plenty of cots were obtained from Fort Missoula, along with blankets and rifles. A bayonet course was constructed, with its complete set of trenches, entanglements and dummics. Each day the engineers planned and built bridges, while the surveyors completely mapped out the grounds. A number of men had been selected and recommended for officer's schools when "the war ended."

It had been a long hard term in vain, and yet, there were happier moments. The many barracks incidents which so mark the life of a returned soldier will never be forgotten. The long nights of quarantine made pleasant by entertainment furnished by the Y. M. C. A. not to mention the "vodyil" shows put on by the companies themselves. The band served to while away many dull moments. The "K. P. rumors" stirred up and the wit and humor of the battalions would fill a large sized volume.

Considering all there was more accomplished than in many units, and there are some who will always be thankful for the benefits (physical, moral, and mental) received while in camp.

"They also serve who only join the S. A. T. C.," and theirs was True Service because is was prompted by the noblest of sentiments—AMERICAN PATRIOTISM.



John Israel Limnell, Hero

John Israel Limnell, so his name appears upon the roll of the S. A. T. C. of the State University. His registration card conveys the information that he was born in Abo, Finland, in 1872; that he earned the degree of Bachelor of Science in the Lyceum at Abo in 1893; that he studied further in the University of Ursala, Sweden.



JOHN ISRAEL LIMNELL

That is all. There is not much in this information to attract attention—not much that is unusual in registration cards except that Linnell is an older man than most of his associates in the corps. But the members of the Montana S. A. T. C. read between the lines and recall what Linnell did; they know him as a hero, as clearly entitled to decoration for valor as any man who faced German fire—as fully worthy of honorable mention as any man who rescued comrades under fire.

The influenza epidemic struck the Montana S. A. T. C. suddlenly and severely. The organization of the corps had not been completed; no provision had been made for handling so large a number of seriously sick men; nurses were lacking and the corps surgeon was overworked.

Came then Limnell, whose two years of study in Sweden had been in medicine. He came quietly, unassumingly and not assertively, but with an air that commanded attention and with bearing that left no doubt that he knew what he was about.

Tenderly, skillfully and sympathetically he nursed his younger fellows, relieving and ministering and comforting—night and day—with no regard for himself and with no sparing of his own strength. None but the boys whom he served so loyally know the full meaning of his service. There is more than one of these fellows who knows he would not be here now if it had not been for Limnell.

No flare of trumpets incited Limnell to his work of humanity. Before him there was no hope for reward. For him there was no decoration to be pinned upon his blonse while onlooking thousands cheered. But he went about his work with precision almost stolidly. And he fought the flu demon with all his efficiency and fierceness that characterized the Yankee fight against the Hun. And when his battle was won, Limnell unassumingly took his place again in the ranks.

But Mentana insists that Limnell is a hero.

THE CRIZZLIES

The Grizzlies

"SPRING SPORTS TO GO UNLESS MORE PEPERINO IS SHOWN" is a headline in the Montana Kaimin of Tuesday, April 2, 1918.

In a mutshell, we have the condition of athletics at the University during the spring season of last year. This condition cannot be blamed entirely upon the men who were in the University at that time, but rather upon the condition which existed. On account of the war there was a spirit of unrest among the student body as a whole that was not conducive to athletics and for that reason track activities were discontinued.

On account of the fact that so many old Varsity men were in the service baseball promised to be more or less of an uncertainty. Only one out of the twenty who were out for the team had ever played collegiate ball before, and that was Captain Vitt, better known on the campus as "Herb."

The baseball candidates had their first real work out in the early part of April and at that time "Jerry" Xissen, the University coach, had his first opportunity to see any of the men play baseball. After the initial practice "Jerry" appointed Vitt captain of the team, the vacancy having been caused by disorganization of athletics because so many men had gone into the various branches of the service.

April 19 it was decided that track athletics should be discontinued indefinitely, but that the baseball schedule should be filled.

The team left on May 6 for Pullman and Walla Walla, where they played the Washington State College and the Whitman teams. This western invasion resulted in three defeats for Montana, two at the hands of W. S. C. and one from Whitman, the team being handicapped by lack of practice hours and searcity of material. The team was especially weak in the pitching department, Captain Vitt being the only experienced hurder on the job.

By breaking even with W. S. C., the conference leaders, in the return games played in Missoula late in May, Montana University was saved from the cellar position and landed in the third place in the Northwest Conference. This was W. S. C. 's only defeat of the season, thanks to the pitching ability of Vitt.

These games were the last of the season and were the final curtain on a year broken up by the war, in not only athletics but otherwise.

School opened last fall with the sound of bugles and the military air of authority punctuated by the cheerful and sad aspects of life in the army. The only athletics engaged in were those of a military nature and consisting of setting up exercises at early dawn and long hikes taken during the day, neither of which were very pleasing to the rookies in the thirteenth squad.

But never let it be whispered that a "Montana man" complained. The



PATTERSON McKAIN H. VITT (Captain ROSS FRIES SHEPHERD HOWARD SPILLER SCHERCK BOWEN ORR

same old University spirit and pep was evidenced in camp life that is shown by every loyal Montana man in his every day life on the campus.

Then came that eventful day, November 11, when by the patching up of an armistice college life in general became rather chaotic and it was not until January, when school was reopened after an enforced vacation of many weeks on account of the influenza epidemic, that things began to get back to normal again.

With the resumption of study and college life the first question asked was, "What are we going to do about basket ball?"

Coach W. E. Schreiber, who had come to the University in the fall to fill the vacancy caused by the resignation of Jerry Nissen to enter the service, immediately took hold of the helm and before long an inter-fraternity basket ball series was well under way. The first game of post-war basket ball was won by the strong Delta Rho team from the Sigma Nus. Speculation ran rife for several days and during this time many spirited contests were played, but when the final averages were published the Delta Rhos were in first place with no defeats, closely followed by the Sigma Nus, who had lost one game.

Then came the spring quarter and baseball and track,

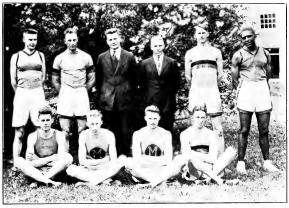
The first Grizzly athletic team of the year to be represented in the Northwest Conference was the Brain baseball nine. Although only a few men were eligible for the diamond sport Montana made a good showing in the Northwestern college baseball world, Iosing only one Conference game.

Coach W. E. Schreiber issued the call for candidates the second week of April and about twenty men turned out. Most of the diamond candidates were new to the game and the outlook for a successful season did not look bright. And then to make matters worse two of the Varsity players were declared incligible before the first game of the season. But despite this handicap Coach Schreiber with only nine men developed a team that won all its games with the exception of the second contest with Washington State College in Pullman, Washington.

The first diamond battle for the Bruin nine was an exhibition game with the Rochester club of the Missoula City league. In this game with Vitt pitching gilt-edge ball the Grizzlies triumphed 10 to 4. The second game was with the Mt. St. Charles College nine of Helena, Montana. In this game as in the first encounter the Grizzlies were victors, 4 to 2.

The first and only Northwest Conference games of the season were played with Washington State College at Pullman, Washington, May 6 and 7. In the first game with Vitt pitching the best game of his college career Montana defeated W. 8, C., 6 to 2. This was the first defeat the Washington nine had suffered at the hands of any of the Conference teams. In the second game which was full of errors and hits the Grizzlies lost 17 to 15. With the score 15 to 3 the Bruins started to chase the opposing pitcher to the bench and for a while it

The Track Team



Anderson, Howard, Moeney (Manager), Lansing (Coach), Hodson, Dorsey, Joy, Baker, Mussey, Sterling.

looked like the Bruins would but their way to victory but the game ended with W. S. C. on the long end of the score.

On Monday, May 20, the Bruins net the Montana State College team and like in days of old defeated them 14 to 9. The M. S. C. team, although accompanied by a band of Justy rooters, failed to even threaten to make the game interesting. Vitt although not in his best form held the "Kitten" batters safe. In the second contest the following day the athletes from across the divide again suffered defeat at the bands of the Bruin warriors, 7 to 6. The game was called in the seventh inning to allow the State College team to catch a train. In the two return games with the Aggies played at Bozeman on June 6 and 7, the Bruins cinched the state championship, by winning both games. The first encounter was one-sided and unint resting, the score being 18 to 4, while the second vas a closer game, but the Bruins again won, 5 to 4. This ended the 1919 baseball season as Washington State College had cancelled the two games they were to have played with the Bruins at Missoula. These games if played would have decided the baseball championship of the Northwest Conference as both teams had suffered defeat only at the hands of each other.

Coach Schreiber was very pleased with the Bruin baseball team's record and feels sure that with the return of all the players but one next year and the establishing of University athletics on a pre-war basis the Grizzlies are sure to make a strong showing during the 1920 diamond season.

Baseball Record

 Montana, 10: Rochester Club, 4.
 Montana, 14; M. S. C., 9.

 Montana, 4; Mt. St. Charles, 2.
 Montana, 7; M. S. C., 6.

 Montana, 6; W. S. C., 2.
 Montana, 18; M. S. C., 4.

 Mentana, 15; W. S. C., 17.
 Montana, 5; M. S. C., 4.



Co-ed Athletics

Baseball

Early in May last spring it was announced that the co-eds would hold a baseball tournament on May 22, 23, and 24. This met with much light criticism on the part of the male element, but not so with the women; their work was only begun.

The women quickly adapted themselves to the new game and before long favorites were being picked, bets were being made and the spirit in general was running high all over the campus. Intensive practice marked the next two weeks as red letter weeks in the history of the University for the reason that an old belief was being broken down, a new tradition was being bern and the women were coming into their own.

During the three days of the series the old "Montana Field" was being used in a fashion never before experienced, but the old field stood it well and when the final battle clouds relled away the Delta Gamma sorority had captured the coveted cup, with Delta Phi Zeta (now Alpha Phi) second, the score of the final game between the two teams being 18 to 16.

Basket Ball

When the basketball scason of the year opened the co-eds again broke into the limelight by having a basket ball tournament. The eight teams in the intergroup tournament were: Town, Ont-of-Town, Craig Hall, Eloise Knowles Cottage, Alpha Phi, Delta Gamma, Kappa Alpha Theta, and Kappa Kappa Gamma. The Tournament was conducted on the percentage basis and was won by the Town team, while the inter-class tournament which followed it was wen by the Freshman team.

Town Team



Rafferty, Kelly, Faust, Leyda (Coach), L. Showell, Christiansen, Burkhart (Captain), M. Showell

Freshman Team



Christiansen, Griffith, Hefferlin, Degenhart Showell (Captain)



A SENTINEL



The Elite

Carnival-May 3, 1918.

Carnival really began with the parade on the afternoon of May third. The parade was led by the University Cadet Corps carrying the Stars and Stripes and the University flag. Following this was the Goddess of Liberty protecting her Sammies and Sailors. Then came the Queen herself attended by her gracious maidens. The big bug, urged on by the red demons, chased Sambo on his two wheeled locomotive. This was all before dinner.

After the May Fete, the carnival proper was opened to the insistent public. When their curiosity had been satisfied by the numerous side shows everybody, including the notorious participants of the side shows, danced and ate ice cream.

May Fete-May 3.

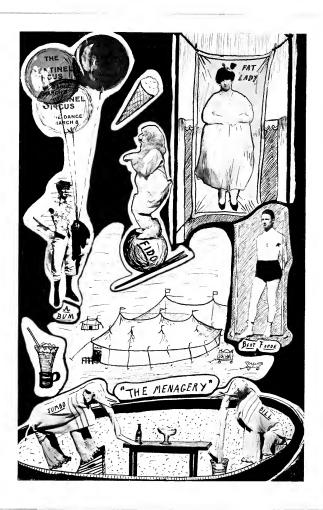
The May Fete was opened with a dance by Betty Barrows as Winter. The entrance of Spring, Doris Prescott, drove Winter away and heralded the return of the Robin, Charlotte Shepherd. Finding that Spring had come the timid buttercups prepared the way for their queen, Frances Colvin. Then came the raindrops, bluebirds, croens, and willows all cager to pay tribute to the queen. After these courtesies were done the Military girls gave a military dance around the May-pole in honor of the boys who were in the service.

Foresters Dance-Feb. 14.

At last the flu ban was lifted and the Foresters gave a big dance in the gym. Everyone was branded with a searlet F. S. on the right check as they entered the door which was to show everybody else that they were first class sounts. The costumes, decorations, music and guns were symbolic of the general spirit of "care-free-ness." Refreshments were served in the Chande Simpkins barracks, and after another hour of dancing everyone went home wishing that the Foresters would entertain again soon.

Military Ball-Feb. 21.

The Military Ball was given by the B. H. B.s in honor of the returned service men. There was a great deal of discussion as to whether the men should wear their uniforms or not. Finally Mussev came to the rescue and volunteered the cheering news to those who had sold (or otherwise disposed of their uniforms)



that since they didn't wear their track suits to the Athletic ball he didn't see why they should wear their uniforms to the Military ball. Lyle Hodson played reveille and taps—to open and close the dance.

Sentinel Sircus- March 8.

The Juniors felt the necessity of a high class circus to tide over the long wait between the seasons of the regular troops so they put on a show all their own. After seeing the performance Ouija said that Mr. Barmun was grouning because he hadn't been able to secure this troupe in his day. The fat lady, snake charmer, mermaids, Siamese twins and Madame Butterfly were the cighth wonders of the world. The tumblers, dog troupe and dephant shewed much training and skill The Iron Test (2) far surpassed anything ever shown along that line.

Co-ed Prom March 15.

The Co-ed Prom is always a novel affair, and the disappearing ice cream, the two ousted visitors and the attic spectators added to rather than detracted from the novelty this year. The costumes of the masculine element of the crowd were chiefly those of the army and navy, while the more feminine element "dressed up" in order to celebrate the return of their heroes. We did have a good time.

PUBLICATIONS



The Publications

The Montana Kaimin

The Kaimin is the newspaper published by the students of the University and is financed by the Associated Students of the University of Montana. It is published twice each week, and its pages are filled with the news of the University campus. It is a publication for the student body, and tells the news of the student activities and interests

The students are given an opportunity to express student opinion on all subjects, while the work of editing the paper is assumed by the students of the school of journalism, who are greatly assisted by Dean A. L. Stone, and Professor Ralph D. Casey of the journalism faculty. The editor of the Kaimin is elected annually at the student election in the spring.

The Kaimin staff, which served during the year 1918-1919, was:

Esther Jacobson, editor; Mary N. Farrell, business manager; George Scherek, managing editor; Seymonr Gorsline, associate editor; Sadie Erickson, eity editor; Ellsworth C. Mosby, sport editor; Margaret Johnson, campus editor; Helen Little, exchange editor; Harry Griffin, feature editor; Ronald Kain, assistant business manager.

The "M" Book

The "M" book is a small book issued annually and is a Students' Hand Book for pocket use. It contains the constitution of the A. S. U. M., the constitution of the Women's Self Government Association, facts about the University which will be of interest to the undergraduate, such as its traditions, its yells and songs,

Evelyn MeLood was the editor of the 1918-1919 "M" book.

The Kaimin Staff

THE MONTANA KAIMIN

FIVE YEAR CONTEST WON BY MONTANA DEBATE TEAM

KELLY WILL UMPIRE

Ball Season Opens This Aft Baseball, May Fete,

Against New Ti

INCONVENIE

Missoula Has Mour

Carnival, Meet and Hap This Week-End

to Interest of Varsity Cinder Carnival.

ÁFI IN RECOBO HELD BY GBIZZLY MAN

NGING ON THE STEPS

M" ON MOUNT SENTINEL

E. JACOBSON G. SCHERCK R. KAIN E. McLEOD

S. ERICKSON H. LITTLE

The 1920 Sentinel Staff



E. BURT

M. LEACH
F. WILSON
V. McAULIFFE

M. FARRELL R. ALLAN A. SCHWEFEL

F. DIXON
W. MUSSEY

M. JOHNSON



The A. S. U. M.



President G. Torrence Delegate

Vice-President
H. Barrows B. V

B. Van Horn Delegate

Manager R. Allan

Cheer Leader

V. McAuilffe Secretary E. Jacobsen Kaimin Editor

"The Associated Students of the University of Montana" is the name under which the students of the University are organized, and through it all athletic contests and intra-mural activities are carried on. Its executive board is composed of the president of the student body, the vice-president, the secretary, the manager, the yell king, the Kaimin editor and two delegates-at-large and one faculty member, Ralph D. Casey, professor in the school of journalism, being the faculty representative who served during the past year.

Every student at the University is a member of the A. S. U. M., and the incidental fee paid upon registration pays for a year's membership and admission to all athletic contests.

Women's Self Government Association



R. McHaffie President E. McLeod Vice President V. McAuliffe Secretary M. Farrell Treasurer K. Hansen Athletic Chairman

The wemen of the University are self governing and are organized into the Women's Self Government Association, the excentive heard of which makes the rules by which the University women are governed. The officers are elected annually by the women of the University, and the excentive board is composed of the officers, the representative from each scrovity, from Craig hall, from the Town Girls' League, and from the houses where several girls reside.

Through this organization the co-eds have a scholarship fund which they support and loan one hundred dollars each year to the most deserving senior.

The "Co-ed Prom," the "Co-ed Formal," and the May Fete are given under the direction of the S. G. A.

The Student Council



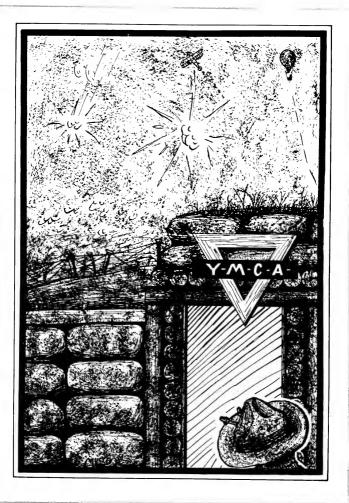
W. JAMESON H. BAIRD
R. ALLAN O. SPILLER
Members act in picture: F. WILSON, E. JACOBSON

E. McLEOD R. KAIN

The Student Conneil was started in the spring of 1918 to bring the students and faculty of the University into closer harmony, and to further the interest of the college. It is composed of nine students, the president of the University, one representative of the faculty and a member of the alumni.

The council has complete charge of Sneak Day, Aber Day, Interclass contests, Home-coming Day, and all rallies and Singing on the Steps. It has the power to call before it for punishment any student who violates any of the traditions or acts unbecoming to a University student, and seeks to adjust difficulties which arise between students and faculty.

The following student officers shall be members of the council: The president and vice-president of the A. S. U. M., the cheer leader, the Kaimin editor, the presidents of the four classes and the president of the Women's Self Government Association.





Dr. W. T. Lockwood, Y. M. C. A. Secretary





W. Jameson, President L. Grill, Vice President H. Young, Secretary



The Y. M. C. A.

In the extreme sontheast corner of the campus, in a spot little frequented by student or visitor at the State University, stands a small building which will ever serve as a monument to the happy side of the S. A. T. C. From this "hut," for it was known as the "Y hut," emanated an influence which despite the many adversities which heset the training corps brought to the men pleasures and comforts.

"When the S. A. T. C. was established at the University the National War Work Council of the Y. M. C. A. sent here a representative in the person of R. A. Cameron. Not a moment was lost in making ready for the work of that organization. A "Hut," large and well-equipped, was built even before the barracks were completed, and no sooner was the building made ready than a series of entertainments which lasted until the S. A. T. C. was disbanded, was begun. These entertainments included musicals, smokers, dinners, vandevilles, motion pictures and lectures.

When the entertainment committee of the national Y could not furnish entertainers the best talent of Missoula was obtained by Mr. Cameron. Not an opportunity was lost. Whenever an hour could be had for the happiness of the men in the S. A. T. C. the Y grabbed it and made use of it.

Nor was entertainment the only means the organization employed for the happiness of the soldiers. The hnt was made a hone of the cadets. They were furnished with games, reading matter, stationery, food, eigarettes and what else might be wanted. And when the orders of demobilization came there was not a man who thought other than good of the Y, M. C. A.

The Y continued at the University as a war work organization until July, 1919. With the clese of the active work, Mr. Cameron resigned and left matters in the hands of Emerson Stone who had served as his assistant during the days of the war. A few weeks afterward, Dr. W. T. Lockwood was appointed to carry on the work here. Under his direction the Y. M. C. A. was made a permanent organization at the University. It began as a local branch in July. Arrangements have been completed for the coming year. William Jameson has been elected president; Lester Grill, vice-president; Joe Townsend, secretary.

Y. W. C. A.



Margaret Wickes, President Clara Johnson, Vice President

The Y. W. C. A, is an important factor on the campus, and during the past year many prominent speakers have been brought to the University by the Y. W. C. A, to give series of lectures which have been greatly enjoyed by the women of the University. It is a live organization, holding interesting meetings weekly and at the present time there is a campaign being carried on to obtain a Y. W. C. A, secretary for the University for next year.

The Music Club



OFFICERS

George Phillips, president.

Margaret Wickes, vice-president.

Irene Bruce, secretary and treasurer.

The students of the School of Music organized the Music Club this spring to promote the welfare of the music students. Because of the student activities of the year that were crowded into the last two quarters of the year the club was unable to get on a working basis, but extensive plans have been made for next year and many musical entertainments will be given by the club.

The Inter-Fraternity Council



The Inter-Fraternity Council is composed of a representative from each social fraternity on the campus, and they attend to all business pertaining to the fraternity life at the University. Rushing rules, pledge day, and all interfraternity centests are taken care of by this council.

The Pan-Hellenic Council



The Pan-Hellenic Council is a group composed of two members from each sorority on the campus. This council draws up all rushing rules, sets the date for pledging and deals with all matters pertaining to the sorority girl on the campus.



The P. E. P. Club

OFFICERS

Virginia McAuliffe, president. Karen Hansen, secretary. Alma Burkhart, treasurer.

Each day of practice and theory peps up the game we are to stage with the race of today. There are a great number to enter the game, and it will have to be played by elimination. Here are under the Future's "basket of success;" we are at the Goal and we have to make it.

In years gone by the "Fizz Ed" girls have been ruled out of the game. Each year brings a score of recruits to meet the demand for "Fizz Ed" teachers. P. E. P. is our motto and goal.

PHYSICAL, the first word of our motto, does not only include a strong, well kept body, but also a strong will power, the "throttle of success" in any profession. One must be continually developing a personality that will by its living power, keen insight, resourcefulness and faithfulness lead others to the goal of better health and physique.

DUCATION of the youth in modern civilized life necessitates a means by which the bodily, mental and moral developments may be disciplined. Each P. E. P. member has for her goal the development of these three important phases of her life.

PEP is the spirit that makes life well worth living. Combined with a keen sense of humor and ready wit, it will further more than any other means, the widespread Physical Education.





The Art League

OFFICERS

Josephine Sander	5						President
FLORENCE FAUST						Vi	e-President
ALICE KEITH					Se	eretar	y-Treasurei

MEMBERS

DOROTHEA STRAIN
LOIS SHOWELL
NEVA RUTLEDGE
ADALOUTE MCALLISTER
PEARL DEGENHART
MARY PEW
PEARL ANDERSON
MISS, GREENE

EDNA HELMRICK MYRNA BOOTH MARY HALE LOTTIE HELVICK GRACE BALDWIN MARION TREIBER DONALD CARNAL PROFESSOR F. D. SCHWALM



The Pharmacy Club

OFFICERS

Adeline Walters					Presiden
Francis Clark					Secretary
Millard Rose					Treasurer

MEMBERS

HAROLD YOUNG FERN SERIGHT HELEN MACDONALD ADELINE WALTERS FRANCIS CLARK WILLIAM DAWE DOROTHY LUTTRELL JUDITH MURPHY ALBERT WOEHNER IDA SYLVESTER EARL MALONE HEBERT PORTER



WALTERS SERIGHT LUTTRELL WOEHNER

YOUNG DAWE ROSE SYLVESTER

CLARK McDONALD MURPHY MALONE

The Masquers

OFFICERS

Ann Reely .				. President
Helen A. Little				Vice-President
GLAZAR TORRANCE				. Secretary
Lambert deMers				Business Manager

MEMBERS

THERESA AUERBACH
JUSTINE BOURQUIN
RADCLIFFE BECKWITH
FAY COLLINS
LAMBERT DEMERS
HELEN FIEDERICKS
KAREN HANSEN
EUGENE HARPOLE
PAT KEELEY

HELEN A. LITTLE W. O. MITSEY THOMAS MOORE ANN REELY TOM SWEARINGEN IORIS THETGE GLAZAR TORRENCE EUNICE WHITESIDE VIRGINIA YEGEN

HONORARY MEMBERS

HOWARD MUMFORD JONES LUCILLE LEYDA HELEN SARD HUGHES



REELY BOURQUIN LITTLE HARPOLE

HANSEN KEELEY COLLINS THETGE

FREDERICKS
DEMERS
MOORE
TORRENCE

The Home Economics Club

OFFICERS

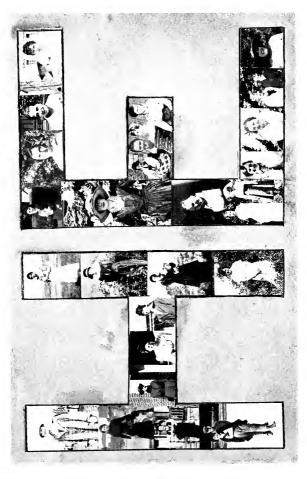
Helen Gillette					. President
ELIZABETH KELLY					Vice-President
Marion Leach				S	ecretary-Treasurer

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PROF. EMALINA WHITCOME
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Mary N. Farrell

Debate Record

University of Utah vs. University of Montana, at Missoula, May 11, 1919. Resolved, That the United States should own and continue to operate the railroads. Montana, negative, 3: Utah, affirmative, 4. Hazel Baird and William Jameson, Montana debaters; Samuel Clawson and Charles White, Utah debaters.

University of Idaho vs. University of Montana, at Moscow, May 29, 1919. Resedved, That the United States should continue to operate the railroads and ultimately purchase them. Montana, affirmative, 1: Idaho, negative, 0. Neil McKain and William Jameson, Montana debators; Eugene Taylor and S. K. Solgurd, Idaho debators.



WILLIAM JAMESON

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NEIL McKAIN



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XI—be Panw University,
MU—Granville, Olito,
XI—be Panw University,
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PSI—Linversity of Virginia,
OMISDA—Northwestern University,
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ALPHA ALEXTA—Plane University,
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ALPHA GAMMA—Olito State University,
ALPHA EISHLON—University of Nebraska,
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BETA XI—University of New Mexico.
BETA AI—University of New Mexico.
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Research and Mechanic Arts.
Research and Mechanic Arts.
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DELTA CHI-Wabash College.
ZETA ZETA—Centre College of Kentucky.
ZETA ZETA—Centre College of Kentucky.
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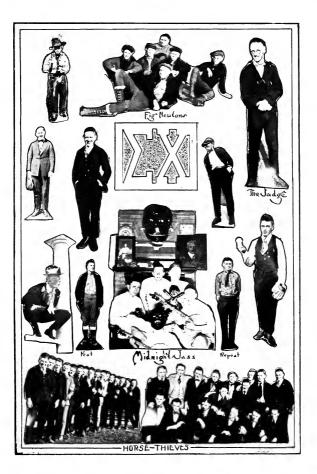
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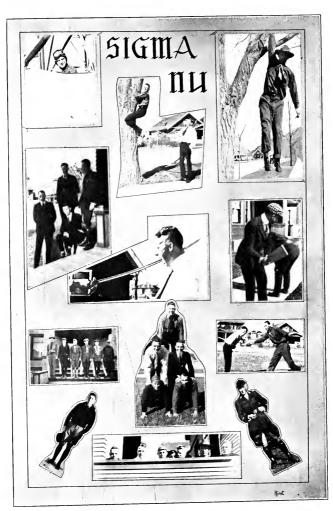
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1922

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DAN EDWARD CALLAHAN ALONZO ALBERT PETERS

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WESLEY BROWN



BLACK WOEHNER BOWEN BROWN HARPOLE SULLIVAN SANDERS CARNAL ADAMS CARLSON SPILLER MORROW FRIES

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17

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GEORGE SCHERCK

1920

ELLSWORTH MOSBY

GEORGE SCHERCK

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1921

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IN HOUSE



SITTING ON TOP OF THE WORLD 95 %



ON THE TRACK AND CAN HE RUN? OH JOY!

GIRAFFE " POSSUM



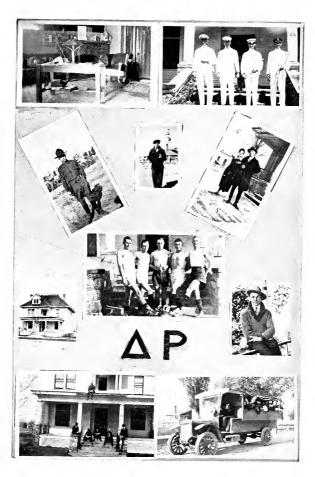






SOME OF THE HERD





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1919

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LYSLE HODSON CONRAD ORR

DUDLEY BROWN

HOWARD BARROWS

RERTRAM GOODENOUGH

1920

HERBERT VITT JOSEPH TOWNSEND

1921

DWIGHT CARVER JÖSEPH ARNESON WILLIAM E, STRONG CORT HOWARD KEITH DODGE LLOYD LOCKWOOD

1922

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MORRIS MCCOLLUM
HOWARD CARVER BRUCE ROSS

K. C. McKOIN MILLARD ROSE

FRANK PATTERSON

Pledge

ALFRED FARMER



 $\begin{array}{cccc} \text{ORR} & \text{BARROWS} \\ \text{ARNESON} & \text{HOWARD} \\ \text{ROSE} & \text{J. FARMER} \\ \text{H. CARVER} & \text{McKOIX} \end{array}$

D. CARVER LOCKWOOD F. PATTERSON McCOLLUM

Alpha Delta Alpha

(Local—Founded in 1915) PETITIONING BETA THETA PL

Frater in Facultate

ROY A. WILSON

Fratres in Universitate

Post-Graduate

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JAMESON HANSEN BAKER

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Sigma Delta Chi

(Pi Chapter—Established in 1915) NATIONAL JOURNALISM FRATERNITY

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1920

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NEIL McKAIN

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III. GAMMA-De Pauw University, Greencastle, Ind.

DELTA-Cornell University, Ithaca, N. Y. EPSILON-University of Minnesota, Minneapolis, Minn.

ZETA-Goucher College, Baltimore, Md. ETA-Boston University, Boston, Mass. THETA-University of Michigan, Ann Arbor, Mich.

IOTA—University of Wisconsin, Madison, Wis.

KAPPA—Leland Stanford, Jr., University, Stanford University, Cal.

MU-Barnard College, New York City NU-University of Nebraska, Lincoln, Neb. XI-University of Tronto, Toronto, Ontario OMERCON-University of Missouri, Columbia, Mo.

PI-University of North Dakota, University,

RHO-Ohio State University, Columbus, Ohio SIGMA-University of Washington, Seattle, Wash.

TAU-University of Oregon, Eugene, Ore. UPSILON-Washburn College, Topeka, Kan. PHI-University of Oklahoma, Norman, Okla. CHI-University of Montana, Missoula, Mont.

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Delta Gamma

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EPSHLON—Onlo University
ZETA—Blidon College
EPHA—University of Indiana
10TA—University of Indiana
10TA—University of Indiana
10TA—University of Nebraska
LAMBDA—University of Minnesota
MU—University of Minnesota
MU—University of Minnesota
MU—University of Minnesota
MU—University of Idaho
OMRICON—Adelphi College
PI—University of Montana

RHO—Synacuse University
SIGMA—Northwestern University
TAP—University of lowa
TPSILON—Leband Stanford University
PHI—University of Celorado
eHI—Concell
PSI—Goucher College
OMEGA—University of Wisconsin
ALPHA BETA—Swarthmore University
ALPHA BETA—Swarthmore University
ALPHA DELTA—University of Oregon
ALPHA DELTA—University of Oregon
ALPHA DELTA—University of Washington, Missouri
ALPHA ESTA—Lawrence

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Pledge

IRMA WAGNER



F. THEIS MEAULIFFE BRUCE YEGEN BRUNEAU

BAIRD MEEKS LITTLE E. WAGNER TALGO

GILLETTE SCHWEFEL BELKNAP GRIMSHAW PHELPS

E. WAGNER CUMMINGS LAUX CHESTER FITZGIBBONS

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LAMBIM—University of Verment
MU—Allegheny College
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TAU—Statement

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ALPHA KAPPA—Adelphi College
ALPHA KAPPA—Adelphi College
ALPHA KAPPA—Valephi College
ALPHA NU—Cinversity of Montana
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ALPHA JID—Crinversity of Mosouri
ALPHA BHO—University of Missouri
ALPHA BHO—University of Morth Dakota
ALPHA DELTIVERSITY of North Dakota
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ALPHA ORDICON—University of Coklahoma

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- Auth -





Jean





Want Some?





- Mary .-



Irene

Kappa Kappa Gamma

(Beta Phi Chapter-Establish March, 1909)

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ELNA PETERSEN AL	BERTA STONE	LUCILLE CURRAN	ADINE CYR
		DOROTHY DONOHUE	
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Sorores in Facultate

MISS LUCILLE LEYDA

Sorores in Universitate

1919

RUTH MCHAFFIE

CHARLINE JOHNSON

1920

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1922



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C. JOHNSON M. JOHNSON
M. JOHNSON
C. KEITH
BATES
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G. BAILNETT JARL
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Kappa Kappa Gamma

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Delta Sigma Chi

Local-Established February, 1919)

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FLORENCE BENSON

1921

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BASED UPON SCHOLARSHIP

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Theta Sigma Phi

(Kappa Chapter—Established in 1916) NATIONAL JOURNALISM SORORITY

Sorores in Urbe CLARA MCLURE JONES

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ESTHER JACOBSON

1920

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HELEN LITTLE VERA KNOWLES JODIE LEE WREN



M. JOHNSON WREN ERICKSON McHAFFIE E. McLEOD JACOBSON

H. LITTLE KNOWLES

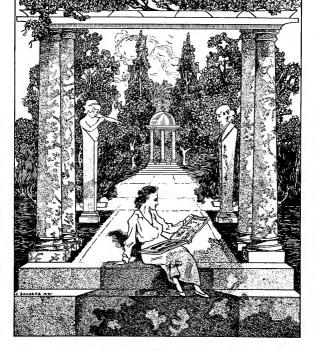
M. FARRELL

Theta Sigma Phi

Chapter Roll

ALPHA—University of Washimston BETA—University of Wise main GAMMA—University of Misse uri DELTA—University of Indiana EPSILON—University of Kaneus ETA—Oniversity of Oklahoma THETA—University of Oklahoma THETA—University of Ores in IOTA—Leland Stanford University KAPPA—University of Montana

CAMPUS! CAUDIDAR



Campus Calendar

May

- 1. May Day.
- 3. May Day Carnival Parade.
- 4. "Some" of the girls went to a Fortnightly.
- 5, "For sale—one dress suit. Call 915 (Mr. Coleman)."
- 6. Frosh paint the M. Ducking party at the Dorm.
- 7. Track meet. Baseball team leaves for W. S. C.
- 8. Track meet, K. A. T. tea, A. D. A. dance.
- 9 More track meet.
- 10. A. P. tea. D. G. breakfast. Anne Hall wins declamation. Glasgow debate.
- 11. Stevensville wins the meet,
- 12. The crowd disperses. We breathe again,
- 13 BLUE MONDAY.
- C. S. A. meeting. Rosendorf elected editor of the Sentinel. Roy Allan elected business manager.
- 17. Junior Prom.
- 18. Kappa Tau initiation,
- 20. "Daddy" Trexler is passing cigars to his friends this week.
- 22. A. S. U. M. election. Girls' baseball begins.
- 23. U baseball team leaves for Bozeman.
- Band dance. Sigma Chi dance at the Parish house. Delta Gamma wins the championship in baseball.
- Dr. Kirkwood takes his classes hiking.
- 26. K. K. G. fireside.
- 28. Frosh edition of the Kaimin.
- 30. Memorial Day. Delta Phi Zetas are Alpha Phis.
- 31, Baseball, U of M vs. W. S. C.

June

- 1. Baseball, U of M vs. W. S. C. A. S. U. M. dance.
- 2. Most of us hiked.
- 3. "Up stairs and down tonight."
- 4. Alumni hold annual banquet in gym.
- 8. Exams start.
- 9. Baccalaureate sermon at the Presbyterian church,
- 10. Three one-act plays given by U Dramatic club.
- 11. Exams.
- 12. Exams.
- 13. "Home, Sweet Home,"

September

- 29. The bunch and additions come sauntering back.
- 30. At the grind.

October

- 1. Kelley's is popular again.
- 2. Sophs and Frosh clash,
- 4. Pan-Hellenic decides to shorten the rushing season.
- 6. Pledge day for the sororities.
- 10. Prexy in Kalispell,
- 12. False peace report. Great celebrating.
- 13. More flu.
- 14. Still more flu
- 15. And more. Some of us leave for home.

November 30. False alarm. No school. More fln.

November 30 to January 1, school closed.

January

- 1. More soda fountains open up.
- 2. We're coming back.
- 3. Registration.
- 4. Registration.
- 5. A good bunch register again.
- 6. Brice Toole is with us again.
- Fred Wilson is elected president of the Junior class and Mary Farrell editor of Sentinel.
- 10. The flu ban is on good and heavy (for the girls).
- 11. The Elite and Union become popular.
- 13. Jameson elected Senior president.
- 15. More flu here and there.
- A. S. U. M. appoints Mooney manager; Allan, yell leader; Jacobson, editor of the Kaimin.
- 20. "All get your pictures taken for the Sentinel."
- 24. A dance at Stevensville.
- 29. Schumann-Heink here,
- 31. Basket ball, Sigma Chi vs. Delta Rho. Basketball, A. D. A. vs. Sigma Nu.

February)

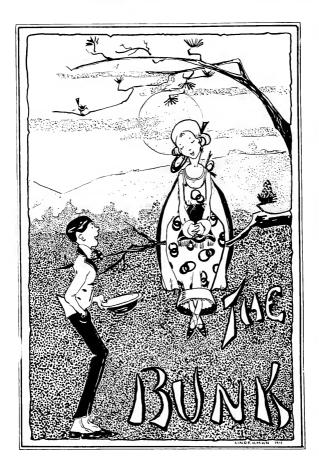
- Sentinel dance at the gym (and the Elite).
- Basket ball, Delta Rho vs. Iota Nu, Sigma Nu vs. Sigma Phi Epsilon, Sigma Chi vs. Alpha Delta Alpha.
- 4. More basket ball,
- 7. And more basket ball.
- S. Delta Gamma gave a Belgian Relief dance at the Elks' hall.
- 10. Student's Con.
- 11. Girl's basket ball starts.
- 12. Girls' basket ball.
- 13, Girls' basket ball.
- 14. Forestry ball.
- 17. Where is Cort's pin?
- 19. Naomi and Sleepy still sitting in the den.
- 21. Military Ball given by the B. H. B.
- 23. A fine day for a hike.
- 25. Good finsing weather.
- 27. Parish house dance.
- 28. Sophomore dance.

March

- 1. High school dance.
- 2. A hike up Deer Creek in a windstorm.
- 3. Virginia and Connic are seen strolling the campus.
- 5. The Jazz band here.
- 6. Why is everybody so sleepy this morning?
- 7. R. B. dance at the K. P. hall.
- 8. Sentinel dance and circus.
- 10. Sneak night.
- 11. Sneak Day.
- 12. Dr. Nordfeldt lectures here.
- 13. Charter day.
- 14. "The Long Trail."
- 15. The Co-ed Prom.
- 17. The tug of war (should have been),
- 20. Van hangs aroud the Theta house quite frequently, we hear.
- 22. Party at the Sigma Chi honse.
- 24. Exams.
- 25 Exams
- 26. Exams.
- 27. Exams.
- 28. Everybody is thankful; the Delta Gammas cleaned house today.

April

- 1. April fool.
- 3. Alpha Kappa Psi initiates.
- 4. Tug of war, Wearers of the Green organize again.
- 5. Sentinel dance,
- 9. Pharmacy exams at Helena.
- 10. R. B. party at the Y. M. C. A. shack,
- 11. Aber day. No clay pit crew. No tub.
- 18. Good Friday.
- 20. Easter Sunday.
- 21. New hats everywhere,
- 23. Where is Stimp's pin?
- 25. A. S. U. M. night.
- 26. Alpha Phi Foyer Benefit dance.



Forward

We have entitled this portion of the Sentinel "The Bunk" because it comes as near being the bunk as the combined efforts of the staff and the wit and humor of our friends could make it.

Easy Lessons for You



Lesson I

Business administration is taught in the University, in order that after a four year course the student may successfully clude the efficiency force of the registrar's office and receive a degree.

In the accompanying photograph, by the "Easy Lesson" staff photographer, we see the hapless plight of one student who found himself in uncharted seas without a compass.

Our hero was one of the brave ones to whom Pershing gave a free ride to France. And after the big spree, when Fritzie had signed the pledge and promised never to break any more furniture, he came back to the old school. He'd heard that the good old Alma Mater was handing out credits to the courageous ones for all they had learned in the service of their country. Now, Uncle Sam had taught this particular nephew to smoke, drink and chew, and the boy expected to have a university degree toot sweet. He pictured all the way across the big salt, and later while riding in one of Mr. Milwaukee's ships, just how Prexy and Alma would meet him at the gate with diploma in one hand and the speech of welcome, neatly typed, in the other.

But when our hero arrived on the campus, the only one to welcome him was a stranger, who wore the dear old pin on his bosom, and tried to tell our hero which fraternity a freshman should enter, before he had a chance to slip him the mystic grip of the brotherhood.

On the quest of the free credits, Alma's prodigal son sought the registrar who sent him to his adviser, who sent him to the business office, which sent him to his instructors, who sent him to the dean of men, who sent him to the registrar, who referred him to a clerk, who gave him the first three thousand pages of the printed request for additional credits, form 636 J. Within a record breaking period of three mouths, our hero had filled out the application and had secured the signatures of 25 faculty men, 12 prominent students and a former saloon keep-r

It was then that the registrar discovered that the first form had been made out on pink paper instead of silver, copper and gold as had been the original plan. In order to rectify the mistake, it would be necessary for the applicant to fill out three new forms.

Ten years later, as our hero was joyfully preparing for graduation, it came to light that in order to receive his credits in military history, it would be necessary to collaborate with Professor Phillips on a paper showing the increase in snake bites in Montana, during the year 1919.

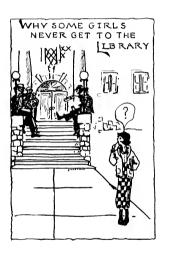
As our hero sat on the Senior Bench gazing sadly at the glass of bichloride of mercury in his hand, the professor of ethics rushed up to him and proved to him that he had no moral right to die. By the new plan lately adopted, all classes cut during the freshman year increased by geometrical progression, and accordingly our hero now had 1.034.041 cuts, and to make up the credits lost he must attend the University three years longer.



Lesson II

Here, students, we see a class in Contemporary Literature. The class is so called because the books studied were printed in their Nth edition, fifty years ago, and because everything is studied except literature. Look closely, students, and you will see that the class is in confusion. That is because Professor II. M. Jones has just read Sanine, and is even now saying that

CENSURED BY THE EDITOR



Lesson III

Look closely at the accompanying picture, students, and you will see that it is a fundamental problem in ethics. The men on the steps are moved by altruistic motives in becoming ornaments for the library. The co-ed in the foreground is selfishly refusing to run the gauntlet for the edification of the graduate loafers.

All of the loungers are former service men. That will be proved when some unfortunate brother with a package of Camels makes the dash through the door. With their legs, they'll throw up empassable entanglements, and with the last victim's Lucky Strikes, they'll send forth a deadly smoke screen. Bill Kane will trip him up and Brice Toole will playfully step on him. Then after the affluent one has cried "Kamerad," Griff will stand guard over him while Gus passes around the Camels.

But does the co-ed resent the attitude of these young highway men? No, she delights in it. The big question mark you see hovering over her coif doesn't represent what Miss Hughes will tell her when she goes to class tomorrow. An exchamation point would more forcibly represent that. Nor does the waiting one doubt her ability to scale the flight of steps in her sheath skirt. The momentous question which is troubling her is which of the returned heroes will ask her to the Sentinel dance, on Saturday night. Griff is ruled out by all the laws of possibilities. Gus might be eligible if Les Grill has beat him to his date. Bill Kane has a new flame and cannot be counted among the possibilities. That leaves only two or three who may be dateless, and the co-ed is auxiously wondering if she will stay at home with the other two hundred luckless ones.

You see this is a problem which carries us far out of the realm of ethics into the fields of mathematics and sociology. It will take a statistician to know that if 20 men go to the dance with a corresponding number of co-eds and the remaining 200 co-eds stay at home and study, while 100 of the regular fellows hold forth at Kelly's, just what the result will be on Jesse's next scholarship charts. And only a trained sociologist can say whether it is herd instinct or a predatory desire for smokes, that keeps the crowd on the steps.

After a while some instructors will come out of the library. Then Griff will blush at the thought of the history class he cut and Gus will begin to study the book on labor problems he keeps for such occasions.



The Professor

(Also the Student)

A FABLE.

Students who come to College to Make one of the Mob at a Football Rally and Trail in the Wake of a Campus Vamp sometimes have little Patience with any Work except Packing a Sorority Davenport to a Dance Pavilion or Lugging the Grub on a Gay Jaunt to Spring Gulch. They go to Lectures sometimes because their Playmates attend. While there is Little Jazz in the Highbrow Chin Music of a Savant, there isn't any Fun either in Strolling the Campus when the Bunch is inside Drinking at the Pierian Spring and the Fount of Knowledge. And the College Beau can't be Disfigured by too many Cuts. So he Wanders into the Classroom, Flings his Manly Form into a chair, Yawns several times, Stretches and then Settles down on the Back of His Neck to Prepare for the Worst.

The Idea this Youthful Undergraduate has of a Prof is Pictured on this Page—an Old Duffer who Means Well but doesn't Savvy Life. The Prof, according to this "O Boy" Student, has Forgotten his Own Salad Days and Fondly Imagines that a College Brave can Get Up Interest in the Paleozic Period or the

Poetry of Spencer.

On Days when the Hero needs to make up for Loss of Shut-Eye, he Waits in his Chair Impatiently while the Prof Fumbles Through the Roll Call. If he Nods Off before his Name Bobs Up, a Pal in the Back Row in the Next Berth to His answers "Here" for him. The Hero is "Here," of course, but he's not There. His Mind is Dead. But sometimes the Student remains Conscious through the Hour. When he arrives Late and has to Take a Seat in the First

Pew, it is Obvious that he Must Keep his Lamps Propped Open.

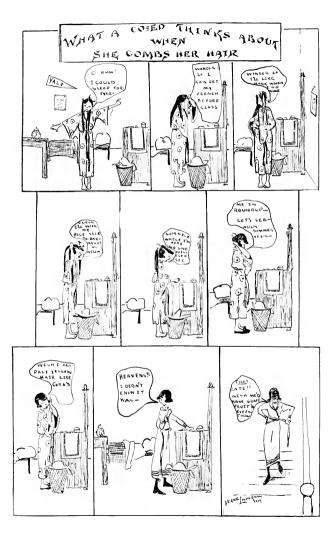
The Student Gazes through Sleepy Orbs at the Prof who has his Notes before him and is Winding Up to Throw a Scholarly Out-Drop. The Hero Doesn't Like the Pitcher's Delivery. The Lecturer launches on a Discussion of the Life of Charlemagne. Not having heard of this Bird, how can the Hero get Interested Enough to Emit the College Vell? He gives the Prof the Double-O. He Wonders vaguely why this Scholar Doesn't read the Ads in the True-Story Monthly and Wear the Ajax Brand of Arrow Collar instead of the Old-Fashioned Strip of Linen he has Around his Neck. He Criticizes the Cut of the Professor's Jib. That Long-Tailed Garment Never Saw the Inside of a Hart Schaffner and Marx shop. Those Brogans he wears are not Florsheims Special. No Distinctive Dresser would Consent to the Professor's Shirt.

The Prof is Doing His Darndest to Put Over His Speil. He looks Down at the Leizure Lizards Gathered in the Back Benches. They Mean Well but They are Callow Kids. These Young Men are Probably Thinking About the Important Incident of Grabbing a Jane for the Junior Jamboree. He wonders if a Gimlet Could Penetrate Their Pates or an Idea Settle in their Cerebellum. How Foolishly and Freakishly these Freshies Dress. That Boy's Flowered Shirt Looks Like a Chintz Curtain and a Comedian in a Pantages Production Wouldn't Have the

Nerve to Tarry on the Stage With the Tie.

The Prof Raves On. He Pities the Poor Fellows Who Allow his Torrent of Talk to Slip By. They Pity Him for They Have Figured Him as a Faculty Fossil.

Moral: After all, It's Fifty-Fifty.



Battle Behind the Hedge

Dedicated

In all seriousness to those members of the Student Army Training Corps who enlisted with the right purpose in mind; who didn't get the chance to show their wares; who must remain the butt of military witticisms—just because of that.

September 30

I'll say it rains.

Arrived at the State University of Montana to take a look at the army. If I like it I'll join it. Guess I'll like it. There's guards at all the gates.

Fellows who get in here must have a high school education or its equivalent.

I have its equivalent, having spent seven or eight years in high school.

We're practicing to be officers; also to make the world free. That's easy, I know a fellow who's an officer in the Masons. There'll be a flock of Free Masons after the war.

I've a scheme to end the struggle quick. I'll collect a company of fellows who stutter. And we'll stroll in Nobody's land on some dark and stormy night. We'll talk to each other. The Germans will think we're machine guns belching destruction. While they're shooting at us the rest of the army can march into Berlin,

October 1

And still it rains.

Things happened last night. At 10 o'clock, wrist watch time, somehody practiced on a bugle. He rendered a selection devoid of Jazz. But he soon got tired and quit.

At 10:30 (illuminated dial), a non-competent officer busted into my tent without knocking. He said he was looking for a bed check. The bed is not my personal property. I didn't bring it here and I have no check for it. But I was about to rise and bestow upon him the check on my suit case. But he growled and said something that sounded like "go to sleep damp quick."

Which was no trouble whatever. I was damp already. I've been damp since the day they gave me this outside room in a rag house. These officers must think I'm practicing to be an admiral.

However, that's the way with some people. Try to accommodate and they bawl you out. Non-competent officers are much too forward. He had no business busting into my tent without knocking at that hour of night. I might have been undressing.

Yea, for a dark revenge!

October 2

Rain in continuous performance.

This bugle proposition is worrying. While the morning was a mere pup someone played on a horn again, with quite a dash of pepper. We couldn't sleep after that, so we arose to greet the day not yet arrived. After formation and it was light, I asked an explanation of a fellow who lives in the next tent. From him I learned the difference between reveille and taps. It's about two hours. That fellow is an intelligence man. He was a barber before the war busted out.

But the cause of the wrinkle is this: Who wakes up the bugler? However, I'll discover that after I've been here longer. The census of Rome was not taken in a day.

This corps is a great thing. Only it isn't pronounced that way. The last two letters are silent, which gives it a sound like the middle of an apple.

You tell 'em, Joe, and I'll hold the musket.

October 3

It may stop raining.

I'm tired out from sleeping. There's no more spring in this bed than there is in Siberia. The government gives us free board in the army. But all of the board isn't in the messing hall. Most of it is in my bed. Which is the bunk.

Underneath the blanket, and above the boards, there is wire. This wire is hooked together in checkerboard pattern. When I get up in the morning I look like a waffle

Anyway, that bugle question is settled. No one wakes the bugler in the morning. He doesn't get up. Reveille is the echo from taps.

It's a great death if you don't stiffen.

October 4

Not a drop (of rain).

Jim Jorgensen who lives three tents up the street came in a few minutes ago and showed me a picture of a girl, which he carried in a khaki folder. Underneath the picture was some gilt printing which said "The Girl I left Behind Me."

I asked Jorgensen why his girl was working with the Red Cross in the front line trenches. He looked surprised, and wondered why I asked that question.

"Well," said I, "if she isn't in the trenches, why is she wearing the gas mask $\ref{eq:condition}$

Jorgensen said it wasn't a gas mask. He said it was her face.

No wonder he left her behind him.

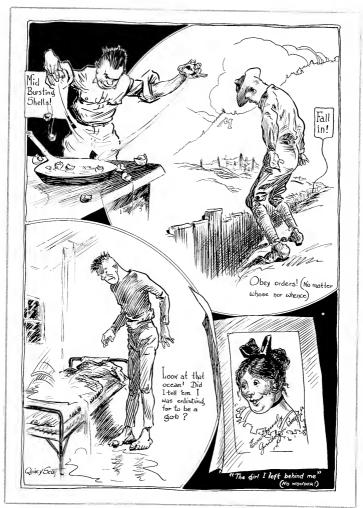
If I had a girl with a map like that, I'd walk across Nobody's Land with a bull's eye painted exactly between my eyes. Every time Jorgensen looks at the picture he nearly weeps. I guess the poor devil thinks he won't get killed, and will have to go back and marry her.

War is sad for some people.

October 5

Clouds and no silver lining.

Started the day as usual-before it was day. The rest of the army was



lined up in Company street. But I was leaning on my rag house and wishing I was a jelly fish, in order to fit the surroundings.

f was watching the water running down a trench that Butter Driscoll had dug, when Sergeant Blackie Dawe came busting up behind me and yelled "fall in."

Well, I didn't do it. Democracy or no democracy, I wasn't going to fall into that muddy trench. I was wet enough as it was.

These non-competent officers are taking on more weight each day. I'm willing to chey any order which will help make the world safe for future generations to fight in. But orders like that are unreasonable.

If this is liberty give me hemlock,

October 6

Merely sprinkling.

This morning I was initiated into K. P. While we were lined up on Company street before light, per custom, a non-competent officer named Mooney swaggered up. And he said "I want you for K. P."

I thanked him for the invitation and told him I didn't think I'd join, because I was an Eagle and didn't care to belong to any more lodges just at present, on account of the war.

But Mooney said I needn't worry, because initiation was free. So he lined up a few of the best of us and marched us over to where the cooks live.

Well, K. P. isn't a lodge. It means kitchen police. About noon I discovered why they call us kitchen police. It's because we throw everything in the can.

After the noon messing I told the cook that I was tired of playing. That must have hirt his feelings. He groaned loudly and said something under his breath. So I'm going to be a policeman until 8 o'clock tomorrow morning. The cook said so. And he gave me a beet—a sack of them. He mentioned something about pinching the peelings from onions, also. But I didn't. Onions seemed to have a depressing effect on fellows who were peeling them. They wept. Perhaps they were homesick.

Play the Star Spangled Banner, Hazel. I'm losing my patriotism.

October 7

Flocks of grey clouds.

I'm not a kitchen policeman any more. After doing a hired girl skit for two hors this morning, the messing sergeant and the cook dispensed with my services. Which didn't burt my feelings.

They gave the fellows eggs for breakfast. I cracked them all, and put them in a bucket, so the cook could make omelets. Harpole helped me. He's a bound for work After eracking the first 2,000, I told the cook I thought I'd quit, because I might be overcome with shell shock. But that gentleman waxed unreasonable again and swelled up like a wet sponge. He mentioned something about hanging my hide on the fence to dry. So I merely sneered, and eracked a thousand or so more.

Anyway, these eggs are different from cooks. The eggs never get too fresh.

October 8

It's threatening to clear up.

Now they have me signed up for a course in this man's college. That's because I'm going to be an officer. Perhaps if I work overtime, I'll rise as high as a second licutenant.

One of my subjects has a regulation name. It is "Issues of the War." Haven't been to class yet, but I've sized that course up as a frost. "Issues of the War"—it is to laugh. They haven't even issued us a pair of shoes.

Well, the Napoleons in charge have promised us uniforms, overcoats and other equipment. Promises keep a fellow very warm about 5:30 in the preface to morning.

Saving the world is a great little game. (For lecturers.)

October 9

Still debating between sun and rain,

Now we're in quarantine. Influenza has also announced its intentions of visiting camp. When a fellow sneezes, a mob of medics sneak up and drag him away to the hospital. It would be tough on a hombre if he inhaled a box of snuff.

Ever read about those mopping-up parties the doughboys stage in the trenches? Well, we had one out here. The chief agitator to the commandant sauntered down my part of Company street and picked out all the likely moppersup he could find. Sure I was one. Hard luck and I are constant companions.

I mopped up the orderly room. Stimpert helped. He tosses a very efficient mop. Week-end tea fights before the war have hardened his biceps.

Freedom! Yea, verily. In a four-acre tract.

October 10

Sun! (No kiddin'.)

I belong to the standing army. That's all I've done since I signed up in this man's outfit. They're teaching us to be officers of the Line. Believe me, brother, we're getting good practice. I'm always in line.

That's the best thing we do. We line up to eat. We line up to drill. We line up for class. One of these days the intelligence department will discover a way to line us up for sleeping.





















Speaking of the intelligence department, I might mention several sergeants and corporals who should have joined that outfit. They need a lot of it.

It's great to own a cheerful disposition,

October 11.

Sun today also.

Well the food of the democratic army must be mentioned. Fine fodder it is, served from cans which may have held garbage before the war. Army food is very wet. It would be a great help to us fellows if the Q. M. department issued straws.

In order to eat, one must have steady nerves. One shake of the arm and von'll be scalded to death. Some of us get scalded anyway.

When a fellow gets his chow he holds his tin plate by three fingers. Then sonp and coffee cups are hung on the remaining two. Then the birds behind the cans toss in the food. If a fellow's lucky, some of the coffee and soup land in the cups. Otherwise it burns half his arm off.

The filling of the plate is where the dirty work comes in. First the meat. Then the gravy. Then some more wet stuff. Finally the spuds. That does it. The goof behind the spud can was a bricklayer before the war busted out. He slaps those spuds into the dishes like he's flipping cement off a trowel.

After we wipe most of the food out of our eyes, we eat what's left in the crockery.

October 13

Sun at intervals.

No diary yesterday. Why? The paper said the war was over. About time for taps the whistles blew downtown. Then a bunch of girls came out and looked at us, and tried to kid us into thinking we had helped win the great stringgle. Well, we stayed inside though, because the guard wouldn't let us out. We merely sang songs and watched the second lieutenants walking with girls outside and explaining how it all happened.

Well, after they sang "Keep the Home Fires Burning," the agitator to the commander put all the lights out and we went to bed.

War over. And me Safe At The College.

October 14

No sun.

The war is not over. Somebody pulled a boner. That's all. I'm glad it isn't over too. Not that I give a darn. It's for Jorgensen's sake. When the paper said the war had caved in, that poor devil wept all night, and laid in his lamk looking at the picture of the girl he left behind him.

Well, I guess I'd have cried too, if I'd been in Jorgensen's shoes. Just think of the mental tortures that bird must have been going through. He feels better today, though. The war isn't over, and he still runs a chance of getting killed.

It must be tough to think about going home and marrying a girl with a face like that.

On with the struggle-for Jorgensen's sake.

October 16

Some sun.

Well, everything is back to normal, and our armies are busting right forward to the rescue of Alice Lorraine. I guess that rumor about the war being over was merely propaganda on the part of the Germans to stop the liberty loan, so we fellows in the Stick Around The Campus outfit wouldn't get our uniforms. That would stop us from going to France also, which would place our allied armies in dire straits.

Wonder how the French held out four years without the help of the S. A. T. C.?

That's a weighty question.

October 17

Chasers from above.

Our uniforms, such as they are, have arrived. The government evidently mixed our clothes up with the Boy Scouts'. That's what they sent us. Guess we're going to Africa. They're made of cheese cloth, just like Gunga Din's. Well, far be it from me to crab the national issue. These uniforms will make excellent pajamas after the war. They'll be warm, with a few blankets on top of them.

All of the uniforms fit, too. Of course Speed McKeown's legs and arms hang out of his issue a foot or so. But that's because he gets into it too far.

A fellow's apt to do that when he's dressing in a hurry.

October 18

Rainbows today.

Did I mention the sitting-up exercises. No? That's not strange. And I don't know which day's diary to include them in.

However, they're well named. A fellow has to sit up all night if he wants to get in on them. Ud miss lots of the exercises if it wasn't for the kind sergeant named Carmichael.

Well, when we march out on the field, we take off our blouses. That's all right, though. We're just as cold, whether we have these Boy Scout blouses on or off

After we get half undressed, Lieutenant Galbert prances out in front and looks us over. Then he yells, "Fall out!" That's easy. I fell out with the bird long ago.

Anyway, we frolic with him, and chase him all over the field. He always wants to play. Wonder if he'll ever grow up.

October 19

Rain in little droplets.

A fellow learns something every day. We aren't playing when we chase Licut, Galbert. It's part of the exercises to be a good soldier. The ex-barber in the next tent said so.

Well, I don't know what chasing a lieutenant over the state has to do with fighting. But if they're teaching us to retreat, I want to mention right now that I don't need the practice. It comes natural.

And I've rehearsed it with policemen.

October 20

No rain.

It's natural that a fellow should become bored from drilling.

Still, that's part of the business of saving the world.

Not registering any crabs, but there are some orders which don't sift through. For instance, we march along in a straight enough line, and everything is going fine. Then, without any exense, a lientenant jumps out in front and yells, "Guide is right."

There's no provocation for that. Nobody said the guide was wrong. It is just like a second lieutenant to try to pick an argument.

And we haven't any comeback, because it's against the laws of the army to talk in ranks.

October 21

Again no rain.

If they don't call a truce on this quarantine soon, some enterprising manufacturer will buy up the lot and start a mattress factory on one clipping. In other words, the hair of the army is growing long.

Another week of this and the government must either send a barber to this man's comp or issue us ribbons.

Ribbons would be appropriate. They would go well with these paper uniforms. Then General Washington and his detail at Valley Forge would have nothing on us.

Long hair-ribbons-cold clothes.

Some setting. Bring on the book and mark us down in history.



October 26

There is a sun.

But I'm lucky to see old Sol. One night the flu outflanked me, and jabbed me in the ribs with a short point. And I don't know how I survived. Because there wasn't a drop of Tanlac in camp. Guess it was manly vigor that pulled me through.

They say the flu was started by a brick-layer,

Anyway, it stopped the draft.

I still smoke, though. That is, when I have any.

Many a snipe is born to lie unseen.

October 27

The cloud came back.

Great stuff-this soldier factory.

Because I had the flu, a non-competent officer put me on light duty. So he sent me over to help the cook.

Know what that old bean baker made me do?

He made me wash Windows. That's his idea of Light duty. I suppose if the medic put me on light diet he'd feed me Mazda globes.

After this war, there's going to be another war.

October 28

Once more the sun

Today they let me go downtown. They didn't exactly let me. No officers were around, and the guard wasn't looking, so I went. There's no use bothering the officers about those things when they have so much war business to think about

So I went to the barber shop and listened to the hair-cutter tell how the strnggle should be won.

Above the mirror was a sign. It said "Food Will Win the War,"

If food will win it, why don't they let us go home?

October 30

Can't see the sun.

Guess I shouldn't have gone downtown. The officers evidently are afraid that pro-Germans will kidnap me. That means I'm a valuable man to the nation.

Now they re taking extra good care of me. Yesterday morning a corporal and a guard with a bayonet came to my rag house and paged me. Then, all day a man guarded me with a bayonet. Personally, I was flattered. Anyone but me would have accumulated a swelled head. Only important people like presidents and generals are guarded.

I told the bird with the bayonet that he could leave if he wished, because I was capable of taking care of myself. But he said that orders were orders.

That night I slept in the guard house. My escort remained faithful, and paced outside all night.

October 31

A ration of rain.

I'm not being guarded. Guess that pro-German scare was a false rumor, However, I went to the orderly room, and the agitator to the commandant told me to stay in camp as much as possible. I was courteous as usual, and said, "yes, sir."

Then I went back to the army, grabbed my messing kit, and lined up for chow.

Speaking of that messing kit—if you ever join the army, don't eat gravy. It's all right while it's hot, but when it gets cold—well, it isn't gravy any longer.

A fellow can't wash the grease from his plate. There's two garbage cans outside the door. They're to wash dishes in.

The soup isn't always the same color. Sometimes it's red. Sometimes it's white. The cook hasn't served blue soup yet. Very often it's dark brown.

But speaking of my messing kit. Twe used it a month now, and it looks like an Easter egg.

November 1

Rain is freeezing.

Today a great work was accomplished. I taught Private Harpole to say "damp."

It's colder today. But we still shimmic around in our tropical issue.

At night it's colder than in the daytime. In our rag house each of us have three blankets. According to the infantry drill regulations, three blankets are enough. But that's just a theory.

Private Crews received a bathrobe from home. He doesn't use it for that, so he sleeps in it.

Harpole found an optimistic stanza in the bible, though. There may be something in it.

It says: "Be of good cheer, and the comforter shall come,"

However, that doesn't sound reasonable. The Bible was written several years before the war. It may have been revised, so the government wouldn't have to issue blankets.

November 2

A little hail.

I've had another mixup with one of these lieutenants. It happened this afternoon, while we were doing the daily drill.

My company was jazzing along, and everything was going fine, as usual. But Lieutenant Mussey waltzed up by me and yelled, "Dress up that squad."

I didn't do it.

I came here to learn to fight, and not to be a valet.

If the fellows in that squad can't dress themselves, they're out of luck.

November 3

No hail.

Well, we have a Y. M. C. A. Somebody issued it while we slept. Now there doesn't seem to be any way to get rid of it. Anyway, it's useful. Sergeant Jameson goes in there to play chess, and in the meantime, the rest of us can shoot eraps without being disturbed.

Em Stone is secretary for the Y. M. C. A. He deals out stationery with a red triangle in the corner, and printing on it that says: "With the Colors."

Private Torrance used it when he wrote to his girl. And she believed him and hung out a service flag.

However, there's a little bit of horseshoe mixed with all tough luck. Valentine's Y. M. C. A. store has ceased operations. With him at the wheel, Y. M. C. A. meant "Your Money Cheerfully Accepted."

In the words of the French: "C'est La Gold Brick."

November 4

Sun wins again.

Speaking of non-competent officers, we have several in this detention camp behind the hedge. According to Kipling, a sergeant is the back-bone of the army, Well, the "bone" part of it is all right. But I can't agree that it's all in the back.

A flock of our sergeants went to the Presidio last summer after commissions. They didn't get them, though. Guess they decided to work for straight salaries. That's safer, anyway, on account of the war.

November 5

Weather doing nicely.

I know why I have "Private" in front of my name. It's because nobody outside of the firm ever gets a chance to see me.

There's a difference, though. In civilian life, a fellow must knock before he gets into a place that's marked "private." But in the army a fellow does all his knocking after he gets in.

Bring on your Huns.



November 7

Sun batting strong.

Mentioning worry, I have it. We hombres in this Safe At The College outfit have more wrinkles than an old lady drinking coffee out of a sancer.

The paper says that three Germans with white flags are on their way to the tent where General Foch lives. And when they get there, they're going to try negotiations to call the war off, on account of darkness, or some other such stall.

That's what I've been afraid of all the time. The government shouldn't have let the news leak out about this powerful army behind the hedge.

It isn't that I care so much whether the war ends or not. But being unselfish, I'm thinking about that poor devil Jorgensen, who'll have to go back and marry that girl with the gas-mask face.

November 10

Sun once in awhile.

Now that I'm feeling all right again, I might mention that these second lieutenants are getting so lazy that they don't even want to talk. So they're trying to teach us a lot of signals they do with their arms.

They stand out in front of the line and wave their arms one way, and that means "column right." And they wave them the other way, and that means "sunads left."

It's tough when officers get so that they don't want to talk. Guess they've decided to save all their wind for the tea fights in the evenings.

Anyway, something funny happened. The lieutenant of our gang waved at a girl, and the company deployed as skirmishers.

I guess she's running vet.

November 11

Gloom and depression.

The bottom fell out of the war. And now there isn't any,

The paper said so this morning, and the big struggle was called off at 11 o'clock, with the allies winners. All future engagements have been cancelled.

Now what are people going to read about in the mornings? What are fat men going to make speeches about? Not to mention the chance the world missed of hearing about the Saturday Afternoon Tea Club in action.

Everybody in camp feels pretty blue. You can't blame us. After a fellow practices all season he hates to see the game called off at the last minute.

I asked the first lieutenant if he thought we'd get across anyway.

He looked about as cheerful as a man whose four accs have been beat by a royal flush, and he snapped right back and said: "You ask any more darn fool questions like that, and you'll get a cross all right, but it'll be over your head, and there'll be so much dirt on top of you that you won't see it."

Anyway, I feel sorry for Jorgensen. If I were he, I'd swallow a bayonet. That girl he left behind him telegraphed and said she'd expect him home on the next train.

The war's over. And none of us smelled powder. (Not even on a woman's face.)

Clarice and College

Apologies to George Ade.

Clarice was Some Boy in his Home Village. He was used to Knocking them Dead. He left the Parental Roof to obtain a College Education with Father's Cash help. Father knew his Hero was bound to succeed.

When the Small town youth hit the home of State education he came well prepared. His purse was large and his Head larger. Money to him was no object although it was tiresome writing Checks. And how the Greeks rushed Clarice. They knew a good thing when they saw it, and Knock 'em dead looked like easy meat.

They had him to the Only shack, told him he was Greater than Villa and they wanted him to join the Chosen few. Of course he would have to have his hair cut A La Greek and wear an Alexander collar. But Clarice knew how to copy. Had he not been dressing by a Montgomery Ward catalogue all his life? As a Pledge he was a bear. He could work sorority sisters for favors and at spilling the Bunk to Lady Duff Gordon co-eds. The Kats liked him; he was always easy for Pantages and the Large Shows that cost two bucks a throw. The Boy looked like a Blind Pig in a Prohibition State to the wearers of the Nifty Clothes.

After Clarice received the High works from the Clan and told the Potentate that he would always protect the fair name of the Brothers he was given a Sign to wear on the vest. The Small towner now knew he was some Potato; he felt it and all the brothers said so. And he was a good man because he was always good for a Bill when the brothers ran short of Jack.

And then school decided to close to give the Grinds a Rest. The Honor roll was published and Clarice looked in vain for His name. When he received a record of his work he found that He had forgotten about studies. Strange he never thought of it. But the faculty had and gave Clarice the once over and decided that he was too Good a man to take away from the farm.

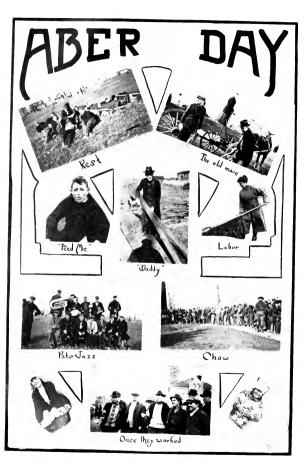
Moral: Any Hay hand with a pocketful of Jack can make a Frat, but it takes a Student to Obtain a Degree,

Memories

(With apologies to K. C. B.)

I'M WRITING this	FUSSING * * *
IN THE shade	HAZEL Baird
UNDER a tree	AND BILL Jameson
ON THE first day	ON HIS way
OF THE summer quarter	* * * TO KEEP a date
AND I'VE watched	* * * WITH MILDRED Lore
* * * THE NEW students	* * *
* * * GO by	* * * EM Stone's
* * *	* * *
AND THEY look awfully earnest	HIKING parties
AND I DON'T know any of them	AND BARBER shop songs
AND I feel lonesome	AND EDITH Lilliefors
I MISS	I THINK
MY CAMPUS friends	MISSES them too
AND THE long, full days	I LOOK in vain
OF college	FOR TA Auerbach
I MISS	AND WILLIAM Osgood Mussey
THE DANCES and hikes	AND I listen
AND LECTURES and things	FOR STIMPERT'S laugh
* * * * I MISS	AND FOR THE sound of the bell
BRICE Toole	* * * IN THE tower
* * * STROLLING with	* * * AFTER victory
* * *	* * *
HELEN A. Little	BUT THERE is no sound
AND BOYD Van Horn	ON THE campus

BUI IHE whirr	ON THE STEPS of the dorn
OF THE mower	* * * AFTER THE dinner hour
AS THE gardener	* * * PAT KEELEY has gone
CUTS the grass	* * *
* * * I WONDER what has become	AND BILL Kane * * *
* * *	AND EUNICE Whiteside
OF DR. Jesse's charts	* * * AND ELSIE Chester
IN MAIN hall	* * *
THE BARRACKS are quiet	AND so * * *
AND ON Montana field	I LOAF under the tree
* * * NO BLOOMERED coeds	DISCONSOLATE
* * * * CHASE THE baseball	* * * I DO not know
* * *	* * *
AND shrilly shout	ANYONE * * *
FOR favorite teams	ON THE campus * * *
I MISS	BUT DR. Lennes
THE foresters	* * * AND I recognize him
* * * IN THEIR stag shirts	* * *
* * *	BY HIS Packard
AND HOBBED boots	FOR HE'S gone
THE typewriters	AND CHANGED himself too
IN THE Journalism shack	AND WEARS white clothes
ARE silent	AND everything's changed
AND SADIE Erickson	I'M GOING back home
ROAMS about	AND maybe
SADLY * * *	WHEN I READ the Sentinel
WITH NO assignments	THE OLD scenes
TO cover	AND OLD faces
STRANGE figures	WILL come back
SEAT themselves	TO me



The Departments

(Continued from Page 62.)

develop teams that are an honor to the University. The University maintains teams in football, basket ball, baseball and track and compete with other members of the Northwest Conference of which Montana is a member.

The training course for teachers of Physical Education work was established owing to the tremendous demand for teachers of this line of work and the University expects to turn out teachers and coaches who will hold their own with the graduates of the special schools. The course leads to the A.B. degree with a special certificate in physical education. During the present year 39 students are taking either their major or minor in Physical Education work.

The entire work of the department has been placed under one head and with an enthusiastic corps of teachers expects to make the department of Physical Education one of the most important factors in the life of a student in the State University.

The personnel of the department is as follows: W. E. Schreiber, director; Miss Ina Gittings, in charge of the work of the women's department this year; Mr. _______, instructor in the men's department; Miss Karen Hansen, student assistant in women's department; Mr. Russell Ireland, student assistant in men's department.

Greek and Latin

The department of Latin and Greek offers two and a half years of collegiate work in Latin, based upon four years of high school preparatory Latin, and also two years of elementary Latin, for which college credit is given, as for such work in Modern Languages.

In Greek there is opportunity for two years' work in elementary Greek.

The collegiate work in Latin consists chiefly of readings selected from Cicero, Livy, Tacitus, Horace, Catullus and Juvenal. During the Freshman year, a two hour course in Latin composition with a systematic review of Latin grammar is especially valuable to prepare for teaching Latin.

One term courses in Roman life and in Greek life are somewhat historical in character, but are given by this department because they may be of great value for information and culture, and are not treated adequately elsewhere. These courses require no knowledge of Latin and Greek, and are open to all students.

The Freshman work in Latin, including three-hour reading courses in Cicero's essays and Livy's history with the two-hour course in composition, referred to above, is especially valuable to prepare for teaching Latin. Good work in these courses with two terms in Horace, one in the Odes and the other in the Satires and Epistles, will allow recommendation for teaching Latin in high school,

There is a large demand for teachers who can combine Latin with English or a modern language.

Mathematics

The department of mathematics offers, besides the usual undergraduate corner in pure mathematics, special courses designed to meet the needs of various departments and schools.

Mathematics of investment is of particular interest to those who expect to enter business, to engineers and foresters, and to law students who wish to become expert advisers in business matters. Elementary courses in astronomy are of practical value to the surveyor. Special elementary courses are given each year to short-course students in forestry.

Advanced work is provided for graduate students. During the last four years the degree of Master of Science with mathematics as the single subject has been conferred on four persons. The department is possessed of a good working library, containing as it does complete sets of all American journals of mathematics and several sets of foreign journals.

History and Political Science

The Department of History and Political Science aims to be of real service to the people of Montana. It does not confine itself to the teaching of standard courses in Ancient, European, and American history, and Science of Government. The members of the department, Professors Phillips and Trexler, have spent several years in collecting material on the history of Montana and the Northwest. Advantage has been taken of the sales of old books and maps long out of print. More could be done along this line if funds were available.

The members of the department are largely interested in territorial Montana. Dr. Phillips has done considerable work on the fur trade of the upper Missouri and Dr. Trexler has investigated chiefly the economic conditions of the gold mining days. Many publications relating to these periods have been secured. At present (April, 1919) thirty upper classmen are taking work in Montana history.

The department is well supplied with maps both of foreign and domestic manufacture. In this matter we are up to date as the latest war map can be found on our walls. In addition the department of Greek and Latin has valuable maps of Greece, Rome and the near East to which our students have access.

The courses in Political Science are intended not only for cultural purposes but also to accommodate students interested in government service. These courses include the principles of Political Science, American Government, Foreign Government, International Law, Montana Government, etc.

Botany

The Department of Botany was organized in 1910. At first it included the subject of forestry and conducted work in the botanical aspects of that subject until the Forest School was organized in 1913. The first space assigned to the department was room 7 in University hall. This room served for a time as office, lecture room, laboratory and herbarium. After a year or two a basement room just under 7 was provided for the herbarium which had outgrown the space upstairs. The original collections were rapidly augmented and new cases had to be provided. With the building of the new Hall of Natural Science more suitable quarters were furnished, including a large general laboratory for the beginning classes, laboratories for histology and physiology, herbarium room and offices for the professors.

The function of this department is, first, to present the science of plant life in its cultural and practical aspect for the advancement of general education, second, to co-operate with the teachers of botany throughout the state wherever possible, third, to disseminate by lectures and writings such knowledge of the vegetation of the state as may be of interest and profit to the public.

The staff of the department includes Professor Kirkwood, who was first appointed in 1909, Professor Graff who came in 1915 and Mr. George Phillips and Miss Frances McCrary, assistants.

Geology

The Department of Geology is equipped to give all the courses necessary for the bachelor's degree in Geology. At present the department is housed in three rooms in University hall, two of which are used as laboratories, and the third as a class room.

The location of the State University in the midst of the Rocky Mountains and adjacent to the famous mining regions of Butte and the Coeur d'Alene district, Idaho, is especially favorable for field work in Economic Geology and the other phases of this science.

The State of Montana offers splendid opportunities for the study of geology in all its branches. For the student of Economic Geology there are vast deposits of coal, metallic and non-metallic minerals, and the various types of building stone. Gas is commercially important in several localities, and the possibilities in the state for oil production are promising. The student of Historical Geology will find practically all the rock systems from the pre-Cambrian to the present represented as well as rich collecting grounds for both vertebrate and invertebrate fossils. For the study of Structural and Dynamic Geology the state has vast areas of horizontal strata on the one hand and complexly folded and faulted regions on the other. Those interested in Physiographic Geology will find numerous areas favorable for the study of Alpine and Continental glaciation, in addition to the other phases of this branch of Geology. Montana is a virgin field for practically all types of geologic research.

From the above it can be seen that the opportunities the state holds forth for those who wish to follow this science are promising indeed. The department of Geology is still in its early stages of growth. In view of the excellent opportunities for field work that are immediate to the University and the important part that the followers of this science are playing in the development of the state, it is certain that in the near future the Department of Geology will become one of the strongest and leading departments in the State University.

Chemistry)

The Department of Chemistry tries to fulfill a four-fold function-

It is a department of the College of Arts and Sciences. As such it attempts to offer to those who elect chemistry simply as a part of their general education some insight into scientific methods and habits of thought; some training in accuracy of observation and experiment and in inductive and deductive reasoning; and some appreciation of the function and scope of chemistry. Its general courses are therefore as much disciplinary as informational.

2. It is a service department. It teaches those who do not have a primary interest in the subject itself, but who want some knowledge of its various branches as an aid in the study of other technical fields. In this way it serves the special needs of students of medicine, pharmacy, domestic science, engineering, geology, etc.

3. It is a professional school. To those who intend to make chemistry their profession, the department offers a thorough undergraduate training. This training fits those who complete it either to enter upon some technical application of their science with good prospects of success, or to go on directly into graduate study and research. Up to the present the graduates of the department have been unite successful in both of these directions.

4. It is a public service bureau—so far as the other demands upon its time will permit, the staff of the department tries to be of service to the general public by making analyses and by offering advice upon problems of a chemical nature that are submitted to it.

Physics

The Physics Department recently moved into its new quarters on the first floor of the Natural Science hall. Here the laboratories are not only more commodious but better adapted to its needs. The floor and tables are vibrationless. There are slate topped piers and tables provided with water, gas and electric connections. In the laboratory for light experiments there is a light conduct tube to bring smilight directly into the otherwise darkened room. There are many improvements.

The general aim of the department is to contribute to the welfare of the state and locality, either directly or through its students, by stimulating a wider and more general use of physical principles in every day life. In reference to students these aims take the three-fold form. In the first place, we aim to present the basic and fundamental phenomena of the science of physics, either for their broad utilitarianism or cultural value, or as essential foundations for the study of the other sciences or the professions, as for instance, chemistry, home economics, medicine, engineering, forestry, etc. Secondly, we aim to train teachers of high school physics. Thirdly, we aim to provide the necessary training for students who have ability and ambition to do graduate work in this field.

Biology

The Biology department was organized in 1897 and it included all biological study. In the beginning there were two microscopes, a few slides and covers, a few museum jars; no specimens or collections of any kind.

The biological station was organized in 1899, and for eleven years it was located at the mouth of Swan river, but when the Flathcad Indian reservation was opened by congress the station was moved to Yellow Bay. The work at the station is devoted to research and for the promotion of field study. Substantial brick buildings, boats and equipments, and beautiful grounds make the station an ideal place to spend the summer months.

The material in the museum, which is a collection of many years, is now permanently and safely housed in the fire-proof building. The collection contains valuable material in several lines of work.

The new Natural Science hall gives space for different kinds of work and there are rooms devoted to special work. The present elementary laboratories, may by use in the forenoon and afternoon six days in the week, take care of 300 students, and in the same day nearly 100 students may be cared for in bacteriology.

The department of biology presents courses in elementary zoology, physiology, comparative auatomy, bacteriology, protozoology, ecology, evolution, entomology, histology, hygiene, and elementary biology.

Psychology

Psychology is now recognized as a science—the science of behavior in man and animals. It is, therefore, closely related to biology, the social sciences, and education. The aim of the department of psychology in the State University of Montana is to contribute to a knowledge of human nature, to understand man as man and in his relation to the physical and social environment. The aim is to co-operate with the departments of Biology, Sociology, Economics, Education, Home Economics, Physical Education, Journalism, and all other departments which deal especially with the humanities.

Among the special topics in psychology are Social Psychology, Abnormal Psychology, Genetic Psychology or the Psychology of Animal Behavior, the Psychology of Religion, the Psychology of Music, and the Psychology of Advertising and Salesmanship.

Psychology is also a laboratory subject; a number of its courses are laboratory courses. The purpose of these courses is to familiarize the student with the technique and method of laboratory psychology, and to give him concrete data from which he may derive the laws and principles of mental phenomena. Although one of the newest of the sciences, the problems for investigation in this field are greatly in excess of the number of students engaged in psychological research. An increasing number are going into this field every year. The present war has raised many new problems which are demanding immediate investigation.

Business Administration

The Department of Business Administration, organized in 1914, which at the declaration of war had an enrollment of 225 students, expects to soon reach its pre-war enrollment. The quality of the students is clearly demonstrated by the large number who received commissions in the various branches of the national service. During the period of the war, the department offered special courses in Military Accounting and Stenography fitting men and women for public service.

With the interest in war subsided we again turn to our important purposenot to give preparation merely for the office stenographer, but to offer that thorough, broad, fundamental training in business principles and procedure so essential to the professions within business, namely: manager, treasurer, professional accountant, auditor, banker, credit man, secretary, advertiser, insurance man, and others engaged in executive and administrative affairs. It aims to give a well rounded business training, combining theory and practice. The work is becoming more specialized, leading to certain definite fields as Accounting, Secretarial Work, Public Service, Advertising and Salesmanship, General Business, and Commercial Teaching.

An indication of the enthusiasm and spirit of co-operation shown by the students and faculty members is the hearty support given Alpha Kappa Psi, the national commercial fraternity, and the Commercial club.

The State Board of Education has authorized the Chancellor to organize the department into a School of Business Administration which tends to show the important position the department is occupying in the development of the University.

The opportunity for men and women well prepared in advanced business principles and practice is becoming greater every day. The rapid expansion of business that shall follow because of the reconstruction only means a beginning of the great opportunities that await those who are thoroughly prepared.

Home Economics

Since women form more than one-half the student body of the University of Montana, it became necessary a few years ago to establish a department of Home Economics in order to justify "equal advantages for all." This year, through the wisdom of the University, the department was given practically the top floor of the new Natural Science hall where the food and clothing laboratories are installed with up-to-date equipment. The practice kitchen is a model for the modern home.

The teaching staff of the department is eminently equipped to prepare high school teachers, institutional managers, dictitions, commercial experts of clothing, interior decorators and designers—but the department's greatest aim is to prepare women to become administrators of human life. The department believes that intuition and so-called instinctive love of domestic life are not sufficient to prepare women for the greatest of all professions, that of home making. Practically all women become home makers; so that home economics is indispensable to the liberal education of every college woman.

The department aims to give next year several new courses; among them is a seminar in nutrition given by Dr. W. G. Bateman of the chemistry staff. This course promises to be one of the most interesting of its kind given in the Northwest.

Another important course is health education given in conjunction with the department of physical education.

This year the Home Economics club was formed to bind the ties of friendship closer among the majors and minors of the department, to broaden the scope of the department, to enlarge upon its ideals and to promote the best interests of the University.

School of Journalism

(Continued from Page 49.)

Through the medium of Sigma Delta Chi and Theta Sigma Phi, national honorary journalism fraternities for men and women, respectively, and the Press club, particular cuthusiasm is aroused in the profession of journalism and the best interests of the School of Journalism are fostered. Eligibility to Sigma Delta Chi and Theta Sigma Phi is based on endeavor and the standard of the work done by the students in the School.

The State University Press club was organized in 1917 to bring those taking journalism into close relationship, professionally and socially. Students and faculty in the School of Journalism are eligible to membership. In addition to the bi-weekly meetings, "mixers" and banquets—this year in the form of a gridiron banquet, modeled after those held by the Washington, D. C., Press association—are given. A feature at one of the meetings this year was the showing of moving pictures portraying every phase in the making of an issue of the St. Louis Globe-Democrat. Men prominent in newspaper work in Montana and adjoining states lecture before the Press club.

Despite the war and the fact that the enlistment of men from the School of Journalism was so heavy, the enrollment is unusually good this year. The fact that the students, themselves, are the School's best boosters—that they "tak shop" everywhere and on all occasions, and maintain such close relationship and loyalty among themselves and to the School—speaks for itself. At all times of day, and late on "Kaimin nights" the "little brown shack in the maples," as students in the School have affectionately named their workshop, is the seene of diligent, but pleasantly informal and friendly work.

School of Forestry

(Continued from Page 51.)

will be a chair and a corner by the fire and a warm welcome in the "Shack"—and for those who have laid down their lives—you have never left us.

PUBLICATIONS. The Forest School produces two publications, the Kaimin, a yearly digest of professional information, research and general information to the forest officer and Forest School students, and the News Bulletin, a breezy little monthly, devoted to the interests and news of the Forest School and the students, particularly those who are in the War Service or who have left the campus. Through it the personal contact between school and those absent is always maintained, that contact so essential to the success of the school.

The Forest Club. The Forest Club provides for the social side of student life, and affords an opportunity in its bi-monthly sessions for addresses and papers from men eminent in the profession. The club has a record on the campus for "doing things" and of the events of the year in the University none approach the activities of the Forest Club in success or quality. The "Lumberjack's Ball," the spring picnic, the annual contest between the "Longhorns" and the "Shorthorns" are the purely Forest School "stunts," and in addition every student activity has among its leaders men from the Forest Club.



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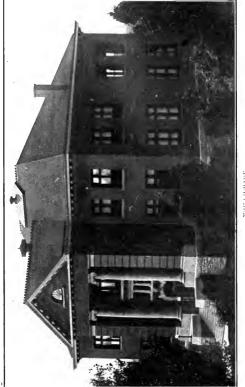
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1920 SENTINEL

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The Staff of the 1920 Sentinel wish good luck and success to editor Sadie Erickson and the staff of the 1921 Sentinel.

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Old college chums, dear college chums, The days may come, the days may go; But still my heart, to memories cling To those college days of long ago.

Thru youth, thru prime, and when thy days
Of harvest time to us shall come,
Thru all we'll bear the mem'ries dear,
Of those college days of long ago.

THE END

AUTOGRAPES

OF MY FRIENDS

AUTOGRAPHS

OF MY FRIENDS

AUTOGRAPHS of my friends

AUTOGRAPES of My friends



